Our Class Visit

Students choose a place and support their opinion.

1.P.4.1.B "With guidance and support, draw, label, dictate, and write to express an opinion, providing reasons as support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A PLACE

draw

label

2 SHOW WHY

draw

label

ANSWER KEY

Our Class Visit

GRADE 1 · 1.P.4.1.B

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to draw and write. Listen to each student's opinion and reason, then record the dictated words and any support given separately in your notes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A PLACE

SAY "Our class could visit a park or a library. Which place do you think we should visit? Draw your choice in the first box. Write its name in the second box to label your drawing, then tell me your opinion aloud."

- Box 1 (beside draw): **A drawing of the park or library the student chooses.**
- Box 2 (beside label): **A written label naming the chosen place, park or library.**

PART 2 · SHOW WHY

SAY "Why do you want our class to visit that place? Draw your reason in the first box. Write a word in the second box to label your drawing. Then tell me your opinion again using because to give your reason."

- Box 1 (beside draw): **A drawing that shows a reason for visiting the chosen place.**
- Box 2 (beside label): **A written word that labels the reason drawing and fits the student's dictated reason.**

WHAT TO ACCEPT

Accept either place if the student's drawing, labels, and dictated reason fit together. Accept readable invented spelling, and record the student's spoken opinion with its reason and any support given.