Notes for Neighbors

Students use short social studies notes to share a fact, name its source, and give an opinion.

1.P.4.1 "Summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. Draw, label, dictate..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A NOTE

a

School	Park	Road

b

School	Park	Road

2 SHARE YOUR IDEAS

Fact	
Note	
Reason	

ANSWER KEY

Notes for Neighbors

GRADE 1 · 1.P.4.1

HOW TO RUN THIS PAGE

Read the notes, row questions, and choices aloud. Listen as each student restates a fact and gives an opinion with a reason. Record oral responses and any support you provide separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A NOTE

SAY "The Park note says, 'People sit on benches under trees,' and the School note says, 'People read books at desks.' The Road note says, 'Buses and cars use the road.' Listen to each question and circle the name of the note that helps."

ROW	SAY	STUDENTS CIRCLE
a	The choices are School, Park, and Road. Which note helps you tell where people sit outside? Circle its name.	**Park**
b	The choices are School, Park, and Road. Which note helps you tell where a bus can go? Circle its name.	**Road**

PART 2 · SHARE YOUR IDEAS

SAY "Tell me one fact from a note in your own words, then write two or three words about it in the Fact box. Write that note's name in the Note box. Tell me if you would rather visit the park or the school and why, then write one word from your reason in the Reason box."

- Box 1 (beside Fact): **For example, 'sit on benches,' paired with the spoken fact 'People can sit on benches at the park.'**
- Box 2 (beside Note): **For the example fact, 'Park.' The name must match the note used.**
- Box 3 (beside Reason): **For example, 'benches,' paired with the spoken opinion 'I would rather visit the park because it has benches.'**

WHAT TO ACCEPT

Circle Park, then Road. Accept a fact supported by its named note and stated in the student's own words; the reason word must come from the student's spoken opinion.