My Wonder List

Students name two social studies interests and ask a question about each.

1.P.4.2.A "With guidance and support, generate a list of topics of interest and questions about social studies."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MY TOPICS

1	
2	

2 MY QUESTIONS

1	
2	

ANSWER KEY

My Wonder List

GRADE 1 · 1.P.4.2.A

HOW TO RUN THIS PAGE

Read the scripts aloud and give students time to think. Listen for two different topics about people, places, or the past and a student-generated question about each. Scribe in the boxes when needed, and record that support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MY TOPICS

SAY "What is one thing about people, places, or the past that you want to learn about? What is a different thing you want to learn about? Say your ideas, then write a word or two in boxes 1 and 2, or tell me so I can write them."

- Box 1 (beside 1): **A student-chosen topic about people, places, or the past.**
- Box 2 (beside 2): **A second, different student-chosen topic about people, places, or the past.**

PART 2 · MY QUESTIONS

SAY "What do you wonder about your first topic? What do you wonder about your second topic? Say each question, then write it in the matching box, or tell me so I can write it."

- Box 1 (beside 1): **A student-generated question about the topic in box 1.**
- Box 2 (beside 2): **A student-generated question about the topic in box 2.**

WHAT TO ACCEPT

Accept any two different social studies topics and one relevant question for each. Spoken questions recorded by the teacher count as student-generated responses.