Travel Fact Sort

Students sort group research facts into a travel chart.

1.P.4.2.B "Organize information found during group research, using graphic organizers and other aids with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A HEADING

a	land	air	water
b	air	land	water
c	water	land	air

2 SORT MORE FACTS

canoe	land
helicopter	water
truck	air

ANSWER KEY

Travel Fact Sort

GRADE 1 · 1.P.4.2.B

HOW TO RUN THIS PAGE

Read each research fact aloud, then give students time to discuss its clue with a partner before they mark the sheet. Guide students as needed and observe whether each student can sort the facts under land, water, or air.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A HEADING

SAY "We are sorting our group research facts into a chart with land, water, and air headings. Listen to each fact and circle the heading where it belongs."

ROW	SAY	STUDENTS CIRCLE
a	Our group found that a ferry carries people across a river. Which heading fits this fact?	**water**
b	Our group found that a jet flies high above clouds. Which heading fits this fact?	**air**
c	Our group found that a trolley rolls along tracks in a street. Which heading fits this fact?	**land**

PART 2 · SORT MORE FACTS

SAY "Our group found these facts: A canoe floats on a lake, a helicopter flies above town, and a truck rolls on streets. Which chart heading fits each travel word? Draw a line from each word to its heading."

- **canoe** matches **water**
- **helicopter** matches **air**
- **truck** matches **land**

WHAT TO ACCEPT

Circle water, air, land, in that order. Match canoe to water, helicopter to air, and truck to land. Record any guidance a student needed separately.