Our Shared Space

Ask questions, investigate shared classroom items, and present care ideas.

1.P.4.2 "Engage in authentic research to acquire, refine, and share knowledge through written presentations and products. With guidance and support, generate a list of topics of interest and questions about social studies..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK QUESTIONS

book	
door	

2 SHARE FINDINGS

a	**tear**	**turn**	**crumple**
b	**slam**	**kick**	**close**

ANSWER KEY

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GRADE 1 · 1.P.4.2

HOW TO RUN THIS PAGE

Read the directions aloud and write each child's spoken questions in the boxes. In groups, children examine a classroom book and watch you use the classroom door, then organize and present what they learned. Observe each child's oral presentation and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK QUESTIONS

SAY "We will study how we care for things we share at school. What question do you have about caring for a book, and what question do you have about caring for our door? Tell me each question, and I will write your words in the box beside that word."

- Box 1 (beside book): **A spoken question about caring for a shared book, such as, How can we care for our book?**
- Box 2 (beside door): **A spoken question about caring for the classroom door, such as, How can we care for our door?**

PART 2 · SHARE FINDINGS

SAY "With your group, look closely at a classroom book and watch me use our classroom door. Talk about ways to care for each one. After you circle your answers, tell me two sentences about what you learned, one about books and one about doors."

ROW	SAY	STUDENTS CIRCLE
a	Which action helps us care for a book's pages: tear, turn, or crumple? Circle one.	**turn**
b	Which action helps us care for our classroom door: slam, kick, or close? Circle one.	**close**

WHAT TO ACCEPT

Accept relevant questions the child generates about caring for the book and door. The circled answers are turn and close; listen for two spoken sentences that communicate those ideas, such as, "Turn the pages gently. Close the door gently."