The School Trip

Compare how people see trips to school.

2.C.2.1 "Compare perspectives of people in the past to people in the present and explain the importance of considering multiple viewpoints."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one thing a person from 1925 liked about the walk, and circle one thing a person today likes about the bus trip. Put a star by the sentence that tells why listening to different people can help.

Then and Now on the Road to School

1. In 1925, Ada lived on a farm two miles from school. Each morning, she walked with her brother. On rainy days, the dirt road turned muddy. Ada liked their talks, but she wished her feet could stay dry.

2. Today, Ada's great-grandson Leo rides a school bus along that road. Leo likes getting to school with dry feet. But he misses talking with his friend who walks. He says the bus helps children who live too far away to walk.

3. Ben liked the walk because he could stop to watch birds. Leo's bus driver, Ms. Kim, likes helping children get to school safely. Each person notices something different. Listening to them can help people plan school trips.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Ada and Leo feel differently about their trips to school?

2. How are Ben's and Ms. Kim's views about school trips different?

3. Why would it help a school to listen to both Ada and Ms. Kim when planning school trips?

3 YOUR TURN

Your own words

Imagine a school plans to build a covered bus stop. Write one sentence about how a child waiting there might feel, one about how a nearby neighbor might feel, and one about why the school should listen to both.

ANSWER KEY

The School Trip

GRADE 2 · 2.C.2.1

PART 1 · READ AND MARK

Underline one thing a person from 1925 liked about the walk, and circle one thing a person today likes about the bus trip. Put a star by the sentence that tells why listening to different people can help. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Ada and Leo feel differently about their trips to school?	**Ada liked talking with her brother but wished her feet stayed dry. Leo likes having dry feet on the bus but misses talking with his friend.**
2	How are Ben's and Ms. Kim's views about school trips different?	**Ben liked stopping to watch birds on the walk. Ms. Kim likes helping children get to school safely.**
3	Why would it help a school to listen to both Ada and Ms. Kim when planning school trips?	**Ada's view shows that walking on a muddy road can be hard. Ms. Kim's view shows that getting children to school safely matters.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A child might like the roof because it keeps rain off while they wait. A neighbor might worry about noise near the house. Listening to both can help the school choose a place that keeps children dry and respects neighbors.

Accept other passage-based comparisons that name what each person values. For Your Turn, accept different reasonable views if the response explains why both matter.