A Choice for Change

Read how Rosa Parks helped people work for fair rules.

2.C.2.6.A "Leadership (e.g., Abraham Lincoln, Chief Joseph, Rosa Parks, Cesar Chavez)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one choice Rosa made as a leader. Circle one way other people worked together for change.

Rosa Parks and the Bus Boycott

1. In 1955, Rosa Parks rode a bus in Montgomery, Alabama. A rule made Black riders give up their seats to white riders. When the driver told Rosa to move, she refused. Police arrested her for breaking the unfair rule.

2. Rosa's choice helped bring people together. Many Black neighbors stopped riding the city buses. They walked or shared rides instead. This protest was called the Montgomery bus boycott. People worked together to ask for fair bus rules.

3. Rosa kept working for equal rights after the boycott. She spoke to people about fairness and helped others take action. Her leadership showed that one person's brave choice can help a group work for change.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Rosa show leadership on the bus?

2. How did neighbors work together to ask for fair bus rules?

3. What did Rosa do after the boycott that showed she was still a leader?

3 YOUR TURN

Your own words

Think of an unfair problem at school. Write two sentences: tell what you would do as a leader and how classmates could work with you to make things fair.

ANSWER KEY

A Choice for Change

GRADE 2 · 2.C.2.6.A

PART 1 · READ AND MARK

Underline one choice Rosa made as a leader. Circle one way other people worked together for change. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Rosa show leadership on the bus?	**She refused to move when the driver told her to give up her seat.**
2	How did neighbors work together to ask for fair bus rules?	**Many stopped riding the buses and walked or shared rides instead.**
3	What did Rosa do after the boycott that showed she was still a leader?	**She spoke about fairness and helped others take action.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would ask our class to make a rule that everyone gets a turn at the game. My classmates could help by inviting children who have not played yet.

For the marking job, accept any action Rosa took as a leader and any way neighbors joined the boycott. For Your Turn, accept a fair school problem, a leader's action, and a way classmates could help.