Helping Hands in History

Three people who served others in different ways

2.C.2.6.D "Public Service (e.g., Harriet Tubman, Clara Barton, Theodore Roosevelt, Mary McLeod Bethune)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each paragraph, circle the people who needed help and underline one action a person took to serve them.

Ways to Help Others

1. Harriet Tubman escaped slavery. Later, enslaved people needed a way to reach freedom. Harriet guided them along secret paths to safe homes. She risked her own safety so others could live free.

2. During the Civil War, wounded soldiers needed care. Clara Barton brought them food and supplies. She also helped care for their wounds. Years later, she started the American Red Cross, a group that helps people during disasters.

3. In Florida, Black girls had few chances to go to school. Mary McLeod Bethune opened a school for them in 1904. She taught students there, too. Her work helped more children learn.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Harriet Tubman serve enslaved people?

2. How did Clara Barton serve wounded soldiers during the Civil War?

3. How did Mary McLeod Bethune serve Black girls in Florida?

3 YOUR TURN

Your own words

Think of a need at your school. In two sentences, name who needs help, tell what you could do, and explain how your action would help.

ANSWER KEY

Helping Hands in History

GRADE 2 · 2.C.2.6.D

PART 1 · READ AND MARK

In each paragraph, circle the people who needed help and underline one action a person took to serve them. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Harriet Tubman serve enslaved people?	**She guided enslaved people along secret paths to safe homes so they could reach freedom.**
2	How did Clara Barton serve wounded soldiers during the Civil War?	**She brought wounded soldiers food and supplies and helped care for their wounds.**
3	How did Mary McLeod Bethune serve Black girls in Florida?	**She opened a school for Black girls and taught students there.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

New students at my school may feel lost. I could show them where the library is so they can find books and feel welcome.

For the marking job, accept one clear action and the people it helped in each paragraph. For Your Turn, accept a school need paired with a helpful action and its effect.