Seats and Change

Causes, effects, and viewpoints in the Montgomery bus boycott

2.C.2 "Examine the history of significant events and individuals who impacted our nation and the world. Compare perspectives of people in the past to people in the present and explain the importance of considering multiple viewpoints..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a reason people stopped riding the buses, and circle one result of their protest. Write 1 beside a rider's view during the protest and 2 beside a rider's view today.

A Bus Ride Changes

1. In 1955, a rule in Montgomery, Alabama, made Black riders give up bus seats to white riders. Rosa Parks refused to give up her seat. Police arrested her. Many Black neighbors felt the rule was unfair and wanted it to change.

2. To protest, many people stopped riding Montgomery buses. They walked or shared car rides for more than a year. Bus drivers saw fewer riders. Black families worked together, even when getting to school or work was hard.

3. After a court ruling, Montgomery buses could no longer separate riders by race. Today, people of all races can ride together. A rider during the protest might have worried about getting to work. A rider today might feel glad that bus rules are fairer.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did many people stop riding Montgomery buses?

2. What happened to bus rides during the protest? What changed after the court ruling?

3. How might a rider during the protest and a rider today feel differently? Use the passage.

3 YOUR TURN

Your own words

Write two sentences about the boycott from different viewpoints. Speak as a child who had to walk to school in the first sentence and as a bus driver in the second. Show how the boycott changed each person's day.

ANSWER KEY

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GRADE 2 · 2.C.2

PART 1 · READ AND MARK

Underline a reason people stopped riding the buses, and circle one result of their protest. Write 1 beside a rider's view during the protest and 2 beside a rider's view today. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did many people stop riding Montgomery buses?	**They protested the unfair rule after Rosa Parks was arrested for refusing to give up her seat.**
2	What happened to bus rides during the protest? What changed after the court ruling?	**Buses had fewer riders during the protest. After the ruling, buses could no longer separate riders by race.**
3	How might a rider during the protest and a rider today feel differently? Use the passage.	**A rider during the protest might have worried about getting to work. A rider today might feel glad that bus rules are fairer.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I walked to school instead of riding the bus, and my feet got tired. I drove a bus with fewer riders and wondered when they would come back.

For the marking job, accept the unfair seating rule or Rosa Parks's arrest as a reason, and fewer riders or the end of separation by race as a result. For Your Turn, accept reasonable imagined feelings if each sentence shows how the boycott affected the named person.