A Park Plan

Read how neighbors choose actions together.

2.P.1.1.B "Use democratic processes to consider and propose actions to address authentic, real-world problems in the community and state."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two ideas for helping the park and circle how the kids make a group choice.

What Should Oak Park Do?

1. At Oak Park, wrappers blow across the grass. Kids want to help keep the park clean. Maya says the town could add a trash can. Leo says neighbors could meet to pick up litter.

2. The kids hold a meeting. Each person gets a turn to speak. They listen to both ideas. Then they vote. Eleven kids choose a trash can, and seven choose a litter pickup day.

3. The kids decide to write to the town park office. They ask for a trash can by the swings. They also invite neighbors to a litter pickup day. The office decides where to put new cans.

2 ANSWER WITH EVIDENCE

Use the passage

1. What do the kids do to hear everyone's ideas before they vote?

2. Which idea gets more votes? How do you know?

3. How do the kids use both ideas after the vote?

3 YOUR TURN

Your own words

Write four sentences about a problem that could happen in your town, but not litter at a park. Name two ideas, tell how people could choose one together, and say whom they would ask to act on the chosen idea.

ANSWER KEY

A Park Plan

GRADE 2 · 2.P.1.1.B

PART 1 · READ AND MARK

Underline the two ideas for helping the park and circle how the kids make a group choice. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What do the kids do to hear everyone's ideas before they vote?	**Each person gets a turn to speak, and the kids listen to both ideas.**
2	Which idea gets more votes? How do you know?	**The trash can gets more votes, eleven votes to seven.**
3	How do the kids use both ideas after the vote?	**They ask the town park office for a trash can and invite neighbors to a litter pickup day.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The sidewalk near our library floods when it rains. We could ask the town to fix it or choose a safe path around it. Everyone could share an idea at a meeting, and then we could vote. If fixing the sidewalk wins, we would ask town workers to repair it.

Accept a different town problem and any two reasonable ideas. The response should include a way for people to share ideas and choose one, plus a person or group that could help carry out the choice.