School Yard Choices

Ask questions and use reasons to weigh choices.

2.P.1.2.C "Reinforce critical thinking skills by regularly asking and responding to levels of open-ended questions."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the two questions with question marks. Underline one detail that helps you answer each question.

One Change This Month

1. At a class meeting, Ms. Lee asked, "How can we make the school yard better for everyone?" The students walked outside. They saw a muddy path near the gate. They also saw a sunny space with no place to sit.

2. Jada said a bench could give people a place to rest. Mateo wanted stepping stones so shoes would stay dry. Eli asked where students using wheelchairs could travel. The class knew that stones might make the path hard for some people.

3. The class shared ideas with the principal. She said the school could pay for one change this month. The students asked, "Which change should come first, and why?" They needed to think about who each choice would help.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why might Jada and Mateo choose different changes? Tell what each person wants to fix.

2. How could the class change Mateo's idea to help students using wheelchairs? Use a clue from the passage.

3. Which should come first, a bench or a better path? Explain your choice with two details from the passage.

3 YOUR TURN

Your own words

Think of a new way to make the school yard better, not a bench or a path. Write one how or why question about your idea, then answer it with a reason.

ANSWER KEY

School Yard Choices

GRADE 2 · 2.P.1.2.C

PART 1 · READ AND MARK

Circle the two questions with question marks. Underline one detail that helps you answer each question. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why might Jada and Mateo choose different changes? Tell what each person wants to fix.	**Jada wants a bench so people can rest where there is no place to sit. Mateo wants stepping stones to keep shoes dry on the muddy path.**
2	How could the class change Mateo's idea to help students using wheelchairs? Use a clue from the passage.	**They could make a smooth path instead of using separate stones, since stones might make the path hard for some people.**
3	Which should come first, a bench or a better path? Explain your choice with two details from the passage.	**A better path should come first because the path near the gate is muddy, and stones might make it hard for some people to travel.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

How could a shade tree make the school yard better? It could give students a cool spot to play on hot days.

Accept different choices when students support them with two accurate passage details. For Your Turn, accept a new idea with a how or why question and an answer that gives a reason.