Pine Park Plan

Use facts to help care for a shared place.

2.P.1.2.D "Demonstrate understanding of social studies content through completion of authentic tasks and assessments."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the park problem, circle two ways people helped, and write 1 and 2 beside the wrapper counts in the order Maya saw them. Use your marks to think about what the park needs.

A Plan for Pine Park

1. At Pine Park, people play, rest, and eat lunch. On Monday, Maya saw wrappers near the picnic tables. She counted six wrappers. The trash bin was by the gate, far from the tables. Maya told her class what she saw.

2. The class asked the park worker for help. The worker said she could move the bin closer to the tables. The children offered to pick up litter with an adult. They agreed to keep the path clear so people could walk safely.

3. On Friday, the worker moved the bin. The children picked up the wrappers with an adult and counted what they found. The next Monday, Maya saw two wrappers near the tables. The class planned to check the area each week to see if it stayed clean.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which part of the plan needed the park worker? How do you know?

2. How could the children help while keeping the path safe?

3. What change did Maya see in the wrapper counts after the work?

3 YOUR TURN

Your own words

Write a two-sentence note to the park worker. Suggest a new way to remind visitors to care for the park, then use one fact from the passage to explain your idea.

ANSWER KEY

Pine Park Plan

GRADE 2 · 2.P.1.2.D

PART 1 · READ AND MARK

Underline the park problem, circle two ways people helped, and write 1 and 2 beside the wrapper counts in the order Maya saw them. Use your marks to think about what the park needs. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which part of the plan needed the park worker? How do you know?	**Moving the bin needed the park worker. She said she could move it closer to the tables.**
2	How could the children help while keeping the path safe?	**They could pick up litter with an adult and keep the path clear.**
3	What change did Maya see in the wrapper counts after the work?	**Maya counted six wrappers at first and two the next Monday, four fewer wrappers.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Please put a sign near the picnic tables to remind people to use the trash bin. Maya saw six wrappers near the tables, so a sign could help visitors remember.

Accept a new reminder idea supported by an accurate fact from the passage. Do not require students to claim that moving the bin caused the wrapper count to drop.