A Park Plan

Use facts and respectful talk to solve a town problem.

2.P.1 "Apply critical thinking skills to address authentic civic issues. Demonstrate an understanding of the virtue of civil discourse to analyze and address real-world problems. Explain how people make decisions in a constitutional republic..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the facts people used to study the trash problem, circle the two ideas they shared, and write 1 by the council's choice and 2 by the way the town will check it.

What Should Our Town Do?

1. After Saturday games, Maya saw wrappers near the town park. She and her friends counted 24 pieces of trash by the field. They also saw a full trash can. Their count gave neighbors a fact to discuss, not just a guess.

2. At a town meeting, Maya asked for another trash can. Leo said a cleanup day might help more. Maya listened without cutting him off. They agreed that both ideas could help. A council member asked how the town could pay for a new can.

3. Town council members are chosen by voters. They discussed the count and the cost, then voted to add one can near the field. The town will count trash again after two weeks to see if the plan helps. Neighbors can share what they find.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two facts showed there was a trash problem at the park?

2. How did Maya show respect when Leo shared a different idea? What did they agree on?

3. Why could the council make a choice for the town? How will the town find out if its choice helped?

3 YOUR TURN

Your own words

Think of a different problem in your town or at school. Write three sentences: name the problem, tell what you would count or notice to learn more, and suggest how people could listen to each other and decide what to do.

ANSWER KEY

A Park Plan

GRADE 2 · 2.P.1

PART 1 · READ AND MARK

Underline the facts people used to study the trash problem, circle the two ideas they shared, and write 1 by the council's choice and 2 by the way the town will check it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two facts showed there was a trash problem at the park?	**The children counted 24 pieces of trash by the field, and the trash can was full.**
2	How did Maya show respect when Leo shared a different idea? What did they agree on?	**Maya listened without cutting Leo off. They agreed that both ideas could help.**
3	Why could the council make a choice for the town? How will the town find out if its choice helped?	**Voters chose the council members. The town will count trash again after two weeks.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Cars move too fast near our school. I would count how many cars pass the school gate in ten minutes. Families could listen to each other at a meeting, then ask the town council to vote on a slower speed limit.

For the marking job, accept the trash count and full can as facts, another can and a cleanup day as ideas, the vote to add a can as 1, and the later trash count as 2. For Part 3, accept a different problem with a way to gather evidence and a respectful way to decide on an action.