A Game for Everyone

Read about equal votes, fair play, and a safety rule.

2.P.2.1.A "Describe civic virtues and democratic principles such as equality, fairness, and respect for legitimate authority."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that show equal votes, circle the change that makes the game fair, and write a 1 beside the rule the class follows to stay safe.

Recess Rules

1. At recess, Ms. Lee's class had to pick a game. Some children wanted tag. Others wanted hopscotch. Ms. Lee let each child share an idea. Then each child got one vote. No one's vote counted more than anyone else's.

2. Tag won the vote, but Sam used crutches and could not run fast. The class made a walking rule so Sam could join. Everyone had a way to play. This change helped make the game fair.

3. Before the game began, Ms. Lee said, "Stay inside the playground fence." She was in charge of keeping the class safe at recess. The children listened and stayed inside the fence during the game.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the class make sure each child's vote was equal?

2. Why was the walking rule fair to Sam?

3. Why did the children follow Ms. Lee's fence rule?

3 YOUR TURN

Your own words

Your class is choosing a song for a show. Write three sentences: tell how each child gets an equal say, one fair way to help a classmate join, and how you will follow the teacher's rule to keep the aisle clear.

ANSWER KEY

A Game for Everyone

GRADE 2 · 2.P.2.1.A

PART 1 · READ AND MARK

Underline the words that show equal votes, circle the change that makes the game fair, and write a 1 beside the rule the class follows to stay safe. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the class make sure each child's vote was equal?	**Each child got one vote, and no vote counted more than another.**
2	Why was the walking rule fair to Sam?	**It gave Sam a way to join the game.**
3	Why did the children follow Ms. Lee's fence rule?	**Ms. Lee was in charge of keeping them safe at recess.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Each child can suggest a song, and each child can vote once. We can print the song words in large letters so a classmate who has trouble seeing them can sing. We will keep our bags out of the aisle so everyone can move safely.

For the marking job, accept the one-vote statements, the walking rule, and Ms. Lee's fence rule. For Your Turn, accept other workable ideas that give children an equal say, help a classmate take part, and follow the teacher's aisle rule.