The Side Door

Follow a book sale from one event to the next.

2.P.2.2.C "Generate possible reasons for an event and draw conclusions from simple timelines by identifying immediate cause and effect relationships."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two events that made something happen next. Circle what happened right after each event you underlined.

A Rainy Book Sale

1. On Saturday, the town library held a book sale outside. At 9:00, dark clouds covered the sky. At 9:05, rain began to fall near the tables. To keep the books dry, helpers moved the boxes inside.

2. At 9:10, helpers saw water on the front steps. They put a sign by the steps that said, "Book Sale: Use Side Door." At 9:15, families walked around the building to the side door.

3. By 9:20, all the boxes were inside the library hall. The helpers set the books on new tables. At 9:30, the sale began inside. People chose books while rain tapped on the windows.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did the helpers move the boxes inside?

2. What did the helpers do after they saw water on the front steps?

3. What is one possible reason the families walked to the side door?

3 YOUR TURN

Your own words

Make up a school day when the lights go out. Write three sentences in time order: what happened first, what happened right after because of it, and what happened next because of that.

ANSWER KEY

The Side Door

GRADE 2 · 2.P.2.2.C

PART 1 · READ AND MARK

Underline two events that made something happen next. Circle what happened right after each event you underlined. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did the helpers move the boxes inside?	**Rain began to fall near the tables, so the helpers moved the boxes to keep the books dry.**
2	What did the helpers do after they saw water on the front steps?	**They put up a sign telling people to use the side door.**
3	What is one possible reason the families walked to the side door?	**They may have read the sign telling them to use the side door.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, the lights went out during reading time. Because the room got dark, our teacher opened the window shades. Sunlight came in, so we could read our books.

For the marking job, accept any two events paired with their immediate effects in the passage. For Your Turn, accept three events in time order with a clear cause connecting each event to the next.