Life by the River

How people use resources and live with floods

2.P.2.3.C "Identify and describe how humans modify and adapt to their physical environment, using its natural and human resources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline how people change the land. Circle two ways they change what they do because of wet weather.

Maya's River Town

1. Maya lives beside a river. Its water helps her family grow beans and carrots. After heavy rain, the river can rise over the dirt path. Mud makes it hard to reach the gardens.

2. People in Maya's town use stones from the riverbank to make a higher path. Builders use their skills to place the stones. The new path changes the land, so people can walk above the mud.

3. Maya's family also changes what they do. When rain is coming, they move their garden tools onto high shelves. On wet days, Maya wears boots. Her family uses the river water for plants, but plans for its floods.

2 ANSWER WITH EVIDENCE

Use the passage

1. What do people use from nature to make the path, and how does the path help them?

2. How do the builders help the town change the path?

3. Why does Maya's family move its garden tools onto high shelves?

3 YOUR TURN

Your own words

Imagine strong wind blows sand onto a schoolyard. Write two sentences: tell how people could change the yard using something from nature and name a worker who could help; then tell how students could change what they do on windy days.

ANSWER KEY

Life by the River

GRADE 2 · 2.P.2.3.C

PART 1 · READ AND MARK

Underline how people change the land. Circle two ways they change what they do because of wet weather. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What do people use from nature to make the path, and how does the path help them?	**They use stones from the riverbank to make a higher path so they can walk above the mud.**
2	How do the builders help the town change the path?	**Builders use their skills to place the stones.**
3	Why does Maya's family move its garden tools onto high shelves?	**They move the tools to high shelves because the river can rise after heavy rain.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A gardener could plant bushes along the edge of the schoolyard to slow the blowing sand. On windy days, students could play inside instead of on the sandy yard.

For question 3, accept answers that connect moving the tools to rising river water or wet weather. For Your Turn, accept other sensible natural resources, skilled workers, and changes in what students do.