School Shop Sales

Read a bar chart to learn what sold.

2.P.2.4.A "Gather basic economic data from various types of graphs and charts."

NAME _____ DATE _____

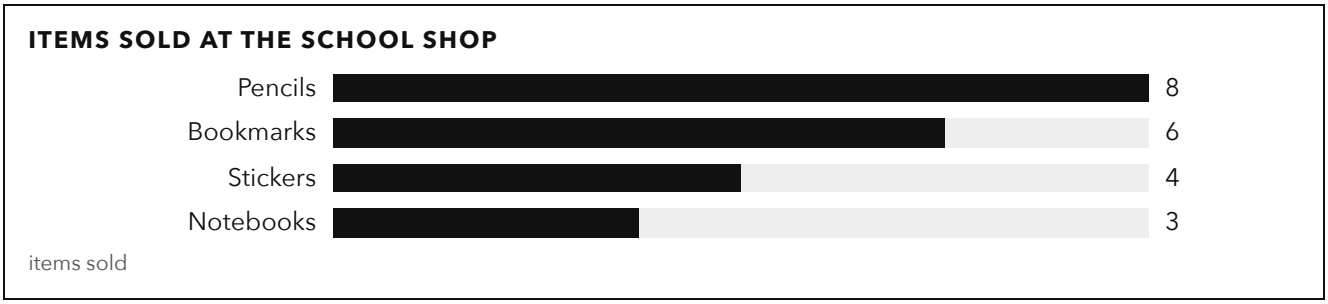
1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that tells what each bar stands for, then write 1 to 4 beside the chart's item names from most sold to least sold.

A Sale at School

1 On Friday, Room 2 ran a small school shop. Families bought school supplies and handmade gifts. The class kept a count of each kind of item sold. The bar chart shows those counts. Money from the shop will help buy new books for the class reading corner.



2 A bar chart makes a list of numbers easier to see. Each bar stands for one kind of item. A bar's number tells how many were sold. To compare two items, look at both numbers. The bigger number means more items were sold.

3 The shop helpers want to know what to bring to the next sale. They can use the chart to see what buyers picked this time. A chart can help them make a choice, but it cannot tell them what every family will want next week.

2 ANSWER WITH EVIDENCE

Use the passage

1. How many stickers were sold?

2. Which item sold two more than stickers?

3. How many more pencils than notebooks were sold?

3 YOUR TURN

Your own words

The shop has room to bring back only two kinds of items. Choose two, then write two sentences using numbers from the chart to explain your choice.

ANSWER KEY

School Shop Sales

GRADE 2 · 2.P.2.4.A

PART 1 · READ AND MARK

Underline the sentence that tells what each bar stands for, then write 1 to 4 beside the chart's item names from most sold to least sold. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How many stickers were sold?	**4 stickers**
2	Which item sold two more than stickers?	**Bookmarks**
3	How many more pencils than notebooks were sold?	**5 more pencils**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would bring back pencils and bookmarks. The chart shows that the shop sold 8 pencils and 6 bookmarks, more of each than the other items.

For the marking job, accept pencils as 1, bookmarks as 2, stickers as 3, and notebooks as 4. For Your Turn, accept any two items if the explanation uses correct chart numbers to support the choice.