Market Day Choices

Read a market table and think about buying and trading.

2.P.2.4 "Identify the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings. Gather basic economic data from various types of graphs and charts..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline what Mina must save money for, and circle what Mina and a seller each get in a trade. Then number the goods in the table from 1 for most sold to 3 for least sold.

A Morning at the Market

1. On Saturday, Mina visits a town market with three dollars. Farmers and bakers bring goods to sell. Shoppers can choose what to buy, and sellers can choose what to offer. Mina wants a snack, but she needs to save one dollar for her bus ride home.

2. The table shows prices and how many items shoppers bought in one morning. When Mina buys from a seller, she gets a good and the seller gets money. That is a trade. Mina can compare prices before she picks a snack. A lower price leaves more money for other things.

SATURDAY MARKET SALES

Good	Price	Number sold
Bag of apples	$2	8
Bread roll	$2	5
Flowers	$3	2

3. The town uses tax money to put trash cans and lights by the market. These services help everyone use the space. A clean, bright market can bring more shoppers to local sellers. Some sellers even buy goods from other towns or countries, so a market can connect people near and far.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which good sold the most? How many were sold?

2. Mina must save one dollar for the bus. Which two goods could she buy, one at a time, and still save that dollar?

3. Why might both Mina and a seller want to trade?

3 YOUR TURN

Your own words

Imagine you have five dollars and must save two dollars for the bus. In two sentences, name a good not in the table that you would buy for no more than three dollars, give its price, and explain one benefit and one thing you give up by buying it.

ANSWER KEY

Market Day Choices

GRADE 2 · 2.P.2.4

PART 1 · READ AND MARK

Underline what Mina must save money for, and circle what Mina and a seller each get in a trade. Then number the goods in the table from 1 for most sold to 3 for least sold. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which good sold the most? How many were sold?	**Bags of apples sold the most. Eight were sold.**
2	Mina must save one dollar for the bus. Which two goods could she buy, one at a time, and still save that dollar?	**She could buy a bag of apples or a bread roll. Each costs two dollars.**
3	Why might both Mina and a seller want to trade?	**Mina gets a good she wants, and the seller gets money.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would buy a pencil for one dollar so I could write notes. I would give up one dollar that I could save for another day.

For Your Turn, accept any good not in the table that costs three dollars or less. The response should name a benefit and something the student gives up.