Lot to Garden

Find the main idea and the details that support it.

2.P.3.1.A "Summarize the main idea and locate supporting details of a text (e.g., primary and secondary sources)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that best tells the main idea of the whole text. Circle two details in different paragraphs that support it.

The Garden on Maple Street

1. On Maple Street, an empty lot was full of weeds and trash. Neighbors wanted a place to grow food together. They asked the town if they could use the lot for a garden. The town said yes.

2. On Saturday, families picked up trash and pulled weeds. Some adults made garden beds from wood. Children filled the beds with soil. Then everyone planted bean seeds and small tomato plants. Each person had a job.

3. Weeks later, green plants filled the lot. Neighbors watered them and shared the ripe food. A sign by the gate said, "Take what you need." The old empty lot had become a garden for the whole street.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the main idea of the whole text? Give one detail that supports it.

2. Which detail in the second paragraph shows that people worked together to make the garden? How does it support the main idea?

3. Which detail in the third paragraph shows that the garden helps the neighbors? How does it support the main idea?

3 YOUR TURN

Your own words

Write a two-sentence note inviting someone to visit the garden. Tell the main idea in your own words, and use two details from different paragraphs to show why the garden matters.

ANSWER KEY

Lot to Garden

GRADE 2 · 2.P.3.1.A

PART 1 · READ AND MARK

Underline the sentence that best tells the main idea of the whole text. Circle two details in different paragraphs that support it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the main idea of the whole text? Give one detail that supports it.	**Neighbors turned an empty lot into a garden for their street. Families cleared the trash to make room for it.**
2	Which detail in the second paragraph shows that people worked together to make the garden? How does it support the main idea?	**Adults made garden beds while children filled them with soil. Their work helped turn the lot into a garden.**
3	Which detail in the third paragraph shows that the garden helps the neighbors? How does it support the main idea?	**Neighbors shared the ripe food. This shows that the new garden is for the whole street.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Come see how our neighbors turned an empty lot into a garden for everyone. Families cleared the trash, and now neighbors share the food they grow.

For the marking job, the final sentence best states the main idea. Accept any two accurate supporting details from different paragraphs.