Garden Fact Finders

Find who, where, and when in a community story.

2.P.3.2.B "Locate facts (e.g., who, what, where, when, why, how) to demonstrate an understanding of key details in a text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the names of the children who helped, circle where the neighbors met, and draw a box around when they met to find key facts.

Neighbors Plant a Garden

1. On Saturday morning, neighbors met at the community garden beside the school. Ms. Lee brought seeds, and two children, Ava and Ben, brought small shovels. The group wanted to grow vegetables to share with families in their neighborhood.

2. First, the neighbors pulled weeds and picked up litter. Then Ava and Ben made small holes in the soil with their shovels. Ms. Lee put bean seeds in the holes. Everyone covered the seeds with soil.

3. After planting, the group watered the soil. They put a sign by the garden so people would know what was growing. Each week, neighbors plan to check the soil and water it when it feels dry.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who brought the seeds?

2. Where did the neighbors meet?

3. When did the neighbors meet?

3 YOUR TURN

Your own words

Write one why question and one how question about the garden. Answer each question with facts from the passage.

ANSWER KEY

Garden Fact Finders

GRADE 2 · 2.P.3.2.B

PART 1 · READ AND MARK

Underline the names of the children who helped, circle where the neighbors met, and draw a box around when they met to find key facts. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who brought the seeds?	**Ms. Lee.**
2	Where did the neighbors meet?	**At the community garden beside the school.**
3	When did the neighbors meet?	**On Saturday morning.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Why did the neighbors plant vegetables? They wanted to share them with families in their neighborhood. How did they plant the bean seeds? Ava and Ben made holes, Ms. Lee put seeds in them, and everyone covered the seeds with soil.

Accept why and how questions with answers supported by the passage. Students may use different wording for the facts.