Garden Talk

Questions help a class make a community plan.

2.P.3.2.C "Ask and answer questions to clarify information and engage in collaborative discussions about appropriate topics in social studies."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each question that asks for more information, and underline the reply that helps the class understand or decide what to do next.

A Garden Near School

1. At a class meeting, the children talked about a small garden near their school. Mia said, "Neighbors could grow food there." Leo asked, "Do you mean anyone in our neighborhood could help?" Mia answered, "Yes, grown-ups and children could work together."

2. Jade asked, "Where would the garden go?" Mia said, "I was thinking about the empty lot beside the school." Leo asked, "Who owns that land?" Their teacher said, "We do not know yet. We must ask the town office first."

3. The class did not vote that day. Jade said, "Let's find out if the lot is safe for planting." Leo added, "We should ask our neighbors what they think." The children agreed to learn more before making a plan.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Leo trying to find out when he asked if anyone in the neighborhood could help?

2. What did Jade ask to find out where the garden might go? How did Mia answer?

3. What did the teacher say when Leo asked who owns the land? What can the class do next?

3 YOUR TURN

Your own words

Imagine your class is planning a book-sharing shelf at school. Write a question to clarify a classmate's idea about where to put it, then write a helpful answer that classmate might give.

ANSWER KEY

Garden Talk

GRADE 2 · 2.P.3.2.C

PART 1 · READ AND MARK

Circle each question that asks for more information, and underline the reply that helps the class understand or decide what to do next. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Leo trying to find out when he asked if anyone in the neighborhood could help?	**He wanted to know who could help with the garden.**
2	What did Jade ask to find out where the garden might go? How did Mia answer?	**Jade asked, "Where would the garden go?" Mia said she was thinking about the empty lot beside the school.**
3	What did the teacher say when Leo asked who owns the land? What can the class do next?	**The teacher said they did not know yet. The class can ask the town office.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Question: Do you mean the shelf should go inside or outside the library? Answer: I mean inside the library, by the door, so students can see it when they walk in.

Accept questions that clarify a possible shelf location and answers that give a specific, matching detail. For the marking job, students should circle the three spoken questions and underline the replies that follow them.