Crossing Choices

Read how neighbors help choose a safer place to cross.

2.P.3.2 "Apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts and perspectives. Determine the author's purpose, including what the author wants to answer, explain..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two ideas for where to put the crosswalk. Circle the facts council members checked to help them choose.

A New Place to Cross

1. On Maple Street, children walked to the library after school. Cars also used the street. Some neighbors worried that drivers did not see people crossing. They asked the town council to talk about a safer place to cross.

2. At the meeting, a parent wanted a painted crosswalk near the library door. A shop owner wanted the crossing farther down the street, away from cars turning into the shop. Both wanted people to cross safely.

3. The council listened to both ideas. Members watched where people crossed and where cars turned. They chose a spot between the library and the shop. Workers painted a crosswalk there. People still need to look for cars.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does the author want to explain about how the crosswalk was chosen? Give one detail from the text.

2. How were the parent's and shop owner's ideas different?

3. What two things did council members watch before choosing a spot?

3 YOUR TURN

Your own words

Imagine you are at the town council meeting. Write one question you would ask that the text does not answer. Then explain how the answer could help the council choose a crossing place.

ANSWER KEY

Crossing Choices

GRADE 2 · 2.P.3.2

PART 1 · READ AND MARK

Underline the two ideas for where to put the crosswalk. Circle the facts council members checked to help them choose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does the author want to explain about how the crosswalk was chosen? Give one detail from the text.	**The author explains how the council chose a place for the crosswalk. Members listened to neighbors and watched where people crossed and cars turned.**
2	How were the parent's and shop owner's ideas different?	**The parent wanted the crosswalk near the library door. The shop owner wanted it farther down the street, away from cars turning into the shop.**
3	What two things did council members watch before choosing a spot?	**They watched where people crossed and where cars turned.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

How many cars turn into the shop after school? The answer could help the council find a place away from turning cars.

For the marking job, accept underlines on the parent's and shop owner's proposed places and circles around where people crossed and where cars turned. For Your Turn, accept a new, relevant question with an explanation of how its answer could help the council.