A Safer Crossing

Find the main idea and the details that support it

2.P.3 "Engage in critical, active reading of primary and secondary sources related to social studies concepts. Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the sentence that tells the main idea. Underline two details that show how people helped make the street safer.

The New Crosswalk

1. In Pine Town, neighbors worked together to make a street safer. Cars drove past the library on Oak Street. Families walked there each day. They asked the town council to add a marked crosswalk near the library.

2. At a town meeting, neighbors shared what they saw. One parent said, "Children wait a long time to cross." A bus driver said cars moved too fast. The council listened and voted to add a crosswalk and a sign.

3. Workers painted white lines on the road and put up the sign. Now drivers can see where people may cross. The crosswalk does not stop cars by itself. People still look both ways and wait for cars to stop.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the main idea of the passage? Give one detail that helps show it.

2. What are two things the town did to help make crossing safer?

3. Why did the writer tell about the town meeting and the new crosswalk?

3 YOUR TURN

Your own words

Write one question you would ask a neighbor at the meeting to learn more about crossing Oak Street. Then write one sentence telling how the answer could help the council make a choice.

ANSWER KEY

A Safer Crossing

PART 1 · READ AND MARK

Circle the sentence that tells the main idea. Underline two details that show how people helped make the street safer. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the main idea of the passage? Give one detail that helps show it.	**Neighbors worked together to make a street safer. They asked the town council for a crosswalk.**
2	What are two things the town did to help make crossing safer?	**The council voted to add a crosswalk and a sign. Workers painted white lines and put up the sign.**
3	Why did the writer tell about the town meeting and the new crosswalk?	**To explain how neighbors and the town worked together to make the street safer.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

How many people cross Oak Street after school? The answer could help the council decide if a crossing guard is needed then.

Accept a main idea about neighbors and the town making the street safer, supported by a detail from the passage. For Your Turn, accept a new, relevant question and a clear way its answer could help the council.