# Ways to Serve

How Oklahomans show patriotism and duty

**3.C.1.4.D** "Explain how military service is one of many ways that Oklahomans express their patriotism and sense of duty, exemplified by the Buffalo Soldiers, Native Code Talkers, and the 45th Infantry."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Number the three military groups 1, 2, and 3, and underline what each group did to serve. Circle one way to serve without joining the military.

### Service in Oklahoma's Story

1. Imagine a soldier riding across a windy plain near Fort Sill. After the Civil War, Black soldiers called Buffalo Soldiers served at this Army post in what is now Oklahoma. They guarded roads and carried out hard jobs far from home. Serving in the military was one way these soldiers showed duty, doing work for others even when it was difficult. Their service also showed patriotism, or care for their country.

2. During World War I, Choctaw soldiers from Oklahoma found a special way to help. They spoke their Choctaw language when sharing Army messages. Enemies who did not know the language could not easily understand those messages. These soldiers are remembered as Native Code Talkers. They used a skill from their community to help protect other soldiers. Their service showed duty and care for their country.

3. Many Oklahomans served in the 45th Infantry Division during World War II. They fought in places such as Italy and France. Their service helped the country during a dangerous war. Military service is not the only way to show patriotism and duty. Oklahomans can also help neighbors, care for their communities, and take part in public life. Each choice can help others.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. How did the Buffalo Soldiers' work show duty and patriotism?

2. Why was sharing Army messages in Choctaw a way for Native Code Talkers to serve their country?

3. How did soldiers in the 45th Infantry Division show duty during World War II?

4. Why is military service only one way to show patriotism and duty? Use an example from the passage.

## 3 YOUR TURN

Your own words

Write three sentences about a new way an Oklahoma student could help others, not named in the passage. Explain how that action and one military example from the passage both show patriotism and duty.

**ANSWER KEY**

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**GRADE 3 · 3.C.1.4.D**

## PART 1 · READ AND MARK

Number the three military groups 1, 2, and 3, and underline what each group did to serve. Circle one way to serve without joining the military. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | How did the Buffalo Soldiers' work show duty and patriotism? | **They served their country by guarding roads and doing difficult work far from home.** |
| 2 | Why was sharing Army messages in Choctaw a way for Native Code Talkers to serve their country? | **Their language made the messages hard for enemies to understand, which helped protect other soldiers.** |
| 3 | How did soldiers in the 45th Infantry Division show duty during World War II? | **They fought in Italy and France, helping their country during a dangerous war.** |
| 4 | Why is military service only one way to show patriotism and duty? Use an example from the passage. | **People can also serve by helping neighbors or caring for their communities.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

An Oklahoma student could collect warm coats for families who need them. Soldiers in the 45th Infantry Division showed duty by serving in World War II, while the student would show duty by helping families. Both actions show patriotism because they help people in their country.

Accept explanations that connect each group's service to helping or protecting others and the country. For Your Turn, accept a specific new action that is not named in the passage and a clear connection to one of the three military groups.