Paths to Change

How three Oklahoma leaders worked for change

3.C.3.3.D "Politics (e.g., Standing Bear, Clara Luper, Carl Albert, Wilma Mankiller)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read each paragraph. Underline one action the leader took to make change, and circle the problem or need that action addressed.

Three Ways to Make Change

1. After the U.S. government forced the Ponca people to move from their home, Standing Bear tried to return to Nebraska to bury his son. Soldiers stopped him. In 1879, he spoke in a court in Nebraska. The judge ruled that Native Americans were people under the law and could ask a court to protect their freedom. Standing Bear used the court to seek justice.

2. In 1958, Clara Luper led young people to a lunch counter at Katz Drug Store in Oklahoma City. The counter would not serve Black customers. Luper and the young people sat quietly and asked to be served. They returned again and again. The lunch counter later began serving Black customers. Luper showed that people can work together, without violence, to change an unfair rule.

3. In 1985, Wilma Mankiller became the first woman to serve as principal chief of the Cherokee Nation. Some communities needed clean water and better health care. As chief, she supported projects to meet those needs. She listened to people and helped them solve problems together. The Cherokee Nation has its own government. Mankiller used that government to help her people make choices about their community.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem did Standing Bear face, and how did he use the court to respond?

2. What unfair rule did Clara Luper challenge, and what did she and the young people do?

3. How did Wilma Mankiller use her job as chief to help Cherokee communities?

4. How were Standing Bear's and Clara Luper's ways of seeking change different?

3 YOUR TURN

Your own words

Think of a problem that affects students at your school. Write three sentences that name the problem, explain how you would use one leader's way of seeking change, and tell what change you want.

ANSWER KEY

Paths to Change

GRADE 3 · 3.C.3.3.D

PART 1 · READ AND MARK

Read each paragraph. Underline one action the leader took to make change, and circle the problem or need that action addressed. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem did Standing Bear face, and how did he use the court to respond?	**Soldiers stopped him from returning to Nebraska to bury his son. He spoke in court to seek protection for his freedom.**
2	What unfair rule did Clara Luper challenge, and what did she and the young people do?	**The lunch counter would not serve Black customers. They sat quietly, asked to be served, and returned again and again.**
3	How did Wilma Mankiller use her job as chief to help Cherokee communities?	**She supported projects to meet needs for clean water and better health care, and she helped people solve problems together.**
4	How were Standing Bear's and Clara Luper's ways of seeking change different?	**Standing Bear spoke in court. Luper worked with young people who sat quietly at a lunch counter and asked to be served.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our playground has no quiet place for students who need a break. I would work with classmates, as Clara Luper did, to ask the principal for a quiet bench. We want everyone to have a place to rest during recess.

For the marking job, accept any action and related problem or need stated in the same paragraph. For Your Turn, accept a school problem, a plan connected to a leader's method, and a clear goal for change.