Creekside Choices

Ask big questions about a shared concern.

3.P.1.2.A "Ask and respond to enduring essential questions of common concerns to the community and state."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage. Underline Maya's two big questions, then circle one detail that could help answer each question.

What Happens After the Rain?

1. After a rain, Maya saw a cup beside the drain near Oak Park. Water rushed past the cup and into the drain. In her town, these drains carry rainwater to Pine Creek. Pine Creek flows into a larger river that crosses the state. Maya wondered, "How can we keep water clean for everyone?" This question matters after every storm, not just today.

2. At a town meeting, families shared ideas. Some wanted more trash cans near the park. A park worker said cans could help, but workers would need time to empty them. Other families wanted signs that remind people to take trash home. Signs cost less to care for, but people must choose to follow them. The town council could decide what to try at the park.

3. The town cannot care for the whole river alone. The state can check water in many places and share what it finds with towns. People can pick up litter safely with an adult and use trash cans. Maya asked another big question: "Who should help protect our river?" The town, the state, and neighbors each have a part, even if they disagree about the best first step.

2 ANSWER WITH EVIDENCE

Use the passage

1. How could the town help keep water clean, and what would it need to plan for?

2. Why might some families choose signs instead of more trash cans?

3. How could the state help protect the river beyond Oak Park?

4. Who should help protect the river? Name one job for the town, the state, and neighbors.

3 YOUR TURN

Your own words

Think of a shared problem other than trash or water. Write a big question people may keep asking about it, then answer with one action neighbors could take and one action the town or state could take.

ANSWER KEY

Creekside Choices

GRADE 3 · 3.P.1.2.A

PART 1 · READ AND MARK

Read the passage. Underline Maya's two big questions, then circle one detail that could help answer each question. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How could the town help keep water clean, and what would it need to plan for?	**The town could put more trash cans near the park and plan for workers to empty them.**
2	Why might some families choose signs instead of more trash cans?	**Signs cost less to care for, though people would need to choose to follow them.**
3	How could the state help protect the river beyond Oak Park?	**The state could check water in many places and share what it finds with towns.**
4	Who should help protect the river? Name one job for the town, the state, and neighbors.	**The town could add trash cans, the state could check water, and neighbors could use trash cans.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

How can we make walking to school safer for everyone? Neighbors could drive slowly near schools. The town could add a marked crosswalk where children often cross.

Accept passage-based answers that name a reasonable action and, where asked, its limit or needed work. For Part 3, accept a lasting question about a shared concern other than trash or water, with distinct actions for neighbors and the town or state.