Plan the Lot

Use community needs and local facts to make a civic plan.

3.P.1.2.D "Demonstrate understanding of social studies content through completion of authentic tasks and assessments."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two things people want or need, and circle two facts about the lot or nearby sidewalk that could help you make a plan.

A Lot of Choices

1. Maple Town has an empty lot beside its library. The town council must decide how people can use it. Right now, the lot is mostly dirt. After rain, water sits near the sidewalk for days. A large tree shades one corner in the afternoon. The library is open on Saturdays, when many families walk past the lot on their way inside.

2. At a meeting, children asked for a place to play. Some older neighbors asked for a calm place to sit and talk. A librarian said children sometimes wait outside while adults return books. Another neighbor said bikes move quickly on the sidewalk beside the lot. The council has enough money for benches and a small play area, but not a fence.

3. The council wants a plan that helps different people and keeps the sidewalk safe. It can put signs on the lot and choose where benches and play space go. It cannot move the large tree or hire a guard. Council members will read short plans from residents next week. Each plan should name a choice and use facts about the lot to explain it.

2 ANSWER WITH EVIDENCE

Use the passage

1. Where should the council place benches? Use a detail from the passage to explain your choice.

2. Where should the council put the play area to help keep the sidewalk safe? Use a detail from the passage.

3. Should the council's plan promise a guard? Explain using a fact from the passage.

4. Why might a small play area help families who visit the library? Use a detail from the passage.

3 YOUR TURN

Your own words

Write a three-sentence note to the council suggesting words for a sign on the lot that would help people share the space safely. Explain your choice using two different facts from the passage.

ANSWER KEY

Plan the Lot

GRADE 3 · 3.P.1.2.D

PART 1 · READ AND MARK

Underline two things people want or need, and circle two facts about the lot or nearby sidewalk that could help you make a plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Where should the council place benches? Use a detail from the passage to explain your choice.	**Place benches near the large tree because it shades that corner in the afternoon.**
2	Where should the council put the play area to help keep the sidewalk safe? Use a detail from the passage.	**Put the play area away from the sidewalk because bikes move quickly there.**
3	Should the council's plan promise a guard? Explain using a fact from the passage.	**No. The council cannot hire a guard.**
4	Why might a small play area help families who visit the library? Use a detail from the passage.	**Children sometimes wait outside while adults return books, so a play area would give them a place to play.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Please put a sign on the lot that says "Slow down near walkers." Bikes move quickly on the sidewalk beside the lot. Many families walk past the lot on Saturdays, so slowing bikes could help keep them safe.

Accept other practical choices supported by the stated facts. For the note, look for sign words and two distinct passage facts used to explain the choice.