One Space, Many Views

How experiences shape what people think

3.P.2.2.B "Define point of view and give examples relevant to the student's experiences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage. Underline Maya's, Luis's, and Dani's points of view, then circle one experience that helps explain each view.

A Choice for the Playground

1. At school, our class had one empty space beside the playground. We could ask for a shade tree or a bike rack, but there was room for only one. Ms. Reed said a point of view is what someone thinks about a choice or event. A person's experiences can help explain that view. Each student shared an idea at our class meeting.

2. Maya wanted a tree. Last spring, she sat on the hot steps while waiting for her brother after school. She thought a tree could give students a cooler place to wait. Luis wanted a bike rack. He rides his bike to school and has to leave it against a fence. He thought a rack could keep bikes neat and out of the walkway.

3. Dani did not ride a bike, but she had seen two students trip over bikes near the fence. She agreed with Luis because she wanted a clear path. At first, Maya thought everyone would want shade, since she often waited in the sun. After listening, she understood why others cared about the bikes. The class wrote down each view and its reason before making a choice.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does point of view mean in this passage?

2. What is Maya's point of view? What experience helps explain it?

3. What is Luis's point of view? What experience helps explain it?

4. Luis and Dani agree. How are the experiences behind their views different?

3 YOUR TURN

Your own words

Think of a choice at your school or in your neighborhood. In three sentences, name the choice, give your point of view, and tell about an experience that helps explain your view.

ANSWER KEY

One Space, Many Views

GRADE 3 · 3.P.2.2.B

PART 1 · READ AND MARK

Read the passage. Underline Maya's, Luis's, and Dani's points of view, then circle one experience that helps explain each view. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does point of view mean in this passage?	**What someone thinks about a choice or event.**
2	What is Maya's point of view? What experience helps explain it?	**Maya wants a tree because she has waited on the hot steps after school.**
3	What is Luis's point of view? What experience helps explain it?	**Luis wants a bike rack because he rides to school and must leave his bike against a fence.**
4	Luis and Dani agree. How are the experiences behind their views different?	**Luis leaves his own bike against the fence. Dani has seen students trip over bikes near the fence.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class could choose a game for indoor recess. I think we should play charades. I played it with my cousins on a rainy day, and everyone got a turn.

Accept answers that state each person's view and connect it to an experience in the passage. For Your Turn, look for three sentences that name a choice, state a view, and connect it to the student's experience.