The Gate Reopens

Follow events to find causes and effects.

3.P.2.2.C "Generate possible reasons for an event and draw conclusions from simple timelines by identifying immediate cause and effect relationships."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the events at 8:00, 8:15, 9:10, and 9:30 in time order. Underline one cause and circle the effect that happened right after it.

A Puddle by the Gate

1. On Monday morning, a strong wind blew leaves across the school playground. Some leaves landed on a drain beside the side gate. At 8:00, heavy rain began. By 8:15, water covered the walkway because leaves blocked the drain. The office closed the side gate so no one would step into the deep puddle. Students used the longer front path instead.

2. At 9:00, the school custodian saw the puddle and the leaves. He set out cones to keep people away from the water. At 9:10, he raked the leaves off the drain. Water rushed into the opening, and the puddle began to shrink. At 9:30, the walkway was clear, so the office opened the side gate. Students could take the short path again.

3. At noon, a few new leaves lay near the drain. No one saw how they got there. The morning wind had blown leaves across the playground, and the custodian had raked some leaves into a pile by the fence. Two students told the custodian about the new leaves. He swept them into a bag before a light shower began at 1:00. Rainwater flowed through the clear drain.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two things led to water covering the walkway by 8:15?

2. Why did the office close the side gate? What did students do next?

3. What happened to the puddle right after the custodian raked leaves off the drain?

4. Give one possible reason leaves were near the drain at noon. What earlier event supports your idea?

3 YOUR TURN

Your own words

Think of a different event at school or home. Write three sentences with three times in order, give one possible reason the first event happened, and explain how each event caused the next.

ANSWER KEY

The Gate Reopens

GRADE 3 · 3.P.2.2.C

PART 1 · READ AND MARK

Number the events at 8:00, 8:15, 9:10, and 9:30 in time order. Underline one cause and circle the effect that happened right after it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two things led to water covering the walkway by 8:15?	**Heavy rain fell, and leaves blocked the drain.**
2	Why did the office close the side gate? What did students do next?	**The puddle covered the walkway, so the office closed the gate. Students used the longer front path.**
3	What happened to the puddle right after the custodian raked leaves off the drain?	**Water flowed into the drain, and the puddle began to shrink.**
4	Give one possible reason leaves were near the drain at noon. What earlier event supports your idea?	**The wind may have blown them there. Earlier, wind blew leaves across the playground.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At 9:00, the classroom lights went out, perhaps because the power failed. At 9:05, our teacher opened the blinds because the room was dim. At 9:10, sunlight lit our desks because the blinds were open.

For question 4, also accept that leaves may have come from the pile by the fence. For Your Turn, accept any plausible three-event sequence with times in order, a possible reason for the first event, and a clear cause-and-effect link between each pair of events.