Where We Build

Use place clues to explain choices people make.

3.P.2.3 "Demonstrate a mastery of geographic concepts and the use of geographic tools to understand the impact of geography on the past and present. Ask and answer geographic questions..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two natural features, circle two things people built, and put a star beside one sentence that tells how land or water affected a choice people made.

The Creek at Pine Bend

1. Pine Bend is a made-up town in North Carolina. A creek runs beside a low field. North of the creek, a wooded hill rises above the field. The town's library stands near the hill, and a road crosses the creek on a bridge. With these clues, a mapmaker could show where the bridge is and which land lies north of the creek.

2. After heavy rain, water sometimes spreads across the low field. The homes described here stand on the hill, away from the field that floods. People built the bridge so they could cross the creek, even when the water is high. The bridge changes the place. Choosing higher ground helps families live with the land and water.

3. Trees give shade to people walking near the creek. Town workers left a strip of plants beside the creek. The plants can slow rainwater as it runs downhill and help hold soil in place. North Carolina also has mountains in the west and flatter land near the Atlantic Ocean in the east. Land and water can shape where people build across the state.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why are the homes described in the passage on the hill instead of the low field?

2. What should a mapmaker show north of the creek? How do you know?

3. Where should a mapmaker place the bridge, and how does it help people?

4. How can the strip of plants beside the creek help when rain falls?

3 YOUR TURN

Your own words

Draw a simple map of a place you know in your own community. Label one natural feature and one thing people built, show where they are compared with each other, and write one sentence telling how people use or change the natural feature.

ANSWER KEY

Where We Build

GRADE 3 · 3.P.2.3

PART 1 · READ AND MARK

Underline two natural features, circle two things people built, and put a star beside one sentence that tells how land or water affected a choice people made. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why are the homes described in the passage on the hill instead of the low field?	**The hill is higher than the low field, which sometimes floods after heavy rain.**
2	What should a mapmaker show north of the creek? How do you know?	**A wooded hill. The passage says the hill is north of the creek.**
3	Where should a mapmaker place the bridge, and how does it help people?	**The bridge crosses the creek where the road meets it. It lets people cross even when the water is high.**
4	How can the strip of plants beside the creek help when rain falls?	**The plants can slow rainwater running downhill and help hold soil in place.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Sample sketch: A grassy hill is labeled in a neighborhood park, and a path is labeled curving around it. Sentence: People built the path around the hill to make walking easier.

For the marking job, accept any two natural features, any two built features, and a sentence that connects a choice to land or water. For the map, accept a place the student knows with both features labeled, their positions shown, and a sentence explaining a reasonable use or change.