Garden Story Clues

Find the main idea and details in two written sources

3.P.3.1.A "Summarize the main idea and locate supporting details of a text (e.g., primary and secondary sources)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that tells the main idea of the whole passage. Circle one detail in Maya's notebook and one detail in the newsletter that support that idea.

From Bare Patch to Garden

1. At Pine Street School, a bare patch beside the playground became a vegetable garden. A class wanted to grow food and learn how plants live. The students asked the principal for the space and made a plan with their teacher. They decided where to put the beds and how to share the work. Two written sources tell what happened next.

2. One source is a page from student Maya's notebook. Maya kept notes as she worked in the garden: "On Monday, we pulled weeds and spread compost over the soil. I planted bean seeds with Luis. On Thursday, I watered our bed because the soil felt dry." Maya's notes give details about the work she saw and did herself.

3. A school newsletter story was written later by a writer who did not work in the garden. The writer used student notes to report that families donated tools and students took turns watering each week. By summer, the class picked beans and shared them at a school lunch. Together, the notebook and newsletter show how planning and shared work changed an empty patch into a garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. In your own words, what is the main idea of the whole passage?

2. Which detail from Maya's notebook shows how students got the soil ready? How does it support the main idea?

3. Which newsletter detail shows that people beyond the class helped? How does it support the main idea?

4. How do both sources show that students cared for the garden after planting? Give one detail from each source.

3 YOUR TURN

Your own words

Write a three-sentence note for visitors about what the two sources show together. State a main idea in your own words, then support it with one detail from Maya's notebook and one detail about a later event from the newsletter.

ANSWER KEY

Garden Story Clues

GRADE 3 · 3.P.3.1.A

PART 1 · READ AND MARK

Underline the sentence that tells the main idea of the whole passage. Circle one detail in Maya's notebook and one detail in the newsletter that support that idea. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In your own words, what is the main idea of the whole passage?	**Students planned and worked together to turn a bare patch into a garden.**
2	Which detail from Maya's notebook shows how students got the soil ready? How does it support the main idea?	**Maya says they pulled weeds and spread compost. This shows work that helped turn the bare patch into a garden.**
3	Which newsletter detail shows that people beyond the class helped? How does it support the main idea?	**Families donated tools. Their help supported the work of making the garden.**
4	How do both sources show that students cared for the garden after planting? Give one detail from each source.	**Maya says she watered a dry garden bed on Thursday. The newsletter says students took turns watering each week.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The two sources show how the class turned an empty patch into food they could share. Maya's notebook says she planted bean seeds with Luis. The newsletter reports that the class later picked beans and shared them at a school lunch.

For Part 1, accept the final sentence as the main idea and any relevant circled detail from each source. For written responses, accept accurate paraphrases that connect specific details to a main idea.