LESSON MAKER PRO

Clue Card Talk

Read a short source, then share what its words tell you.

GRADE 3 · 3.P.3

3.P.3 "Engage in critical, active reading of primary and secondary sources related to social studies concepts. Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Use words from the TOPIC card to support your ideas.
2. Play a MOVE card only when you use its starter.
3. Ask if a word or idea is unclear.
4. You may agree, disagree, or keep your first idea.

HOW TO PLAY Teams of 3 or 4

1. Pick a TOPIC card. Read its title and words aloud.
2. Each take a ROLE card. With three players, share the fourth job.
3. Make three sets of MOVE cards. Shuffle and deal four to each player.
4. Talk for 6 minutes. Play a MOVE when you use its starter.
5. Stop at 6 minutes, even if cards are left. Check the reflection.

AFTER THE ROUND Check what you did

- [ ] I found a main idea in the source.
- [ ] I used words from the source to support an idea.
- [ ] I used the title to help me understand.
- [ ] I checked my idea with the source, whether I kept it or changed it.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Library Notice

A school notice says, "The library opens before class so families can borrow books." What is its main idea, and which words support it?

TOPIC

Playground Note

A student wrote, "I waited my turn for the swing so others could play." What does this note tell us about sharing, and which words help you know?

TOPIC

Crossing Guard Guide

A school guide says, "Crossing guards help children cross busy streets near schools." What does the guide explain, and which words support your answer?

ROLE CARDS · one per player

ROLE

Idea Finder

Listen for the main idea and what the writer wants to explain.

ROLE

Word Detective

Find words in the source that support an idea.

ROLE

Title Tracker

Notice how the title helps you understand the source.

ROLE

Question Keeper

Ask about unclear words or ideas and listen for answers.

MOVE CARDS · deal 4 to each player

MOVE CARD

MAIN IDEA

"The main idea is ____."

MOVE CARD

MOSTLY ABOUT

"This is mostly about ____."

MOVE CARD

TEXT CLUE

"The words that show this are ____."

MOVE CARD

FIND DETAIL

"One detail I found is ____."

MOVE CARD

USE TITLE

"The title helps me think ____."

MOVE CARD

ASK WHY

"Can someone explain ____?"

Cards last longer on thick paper.

Clue Card Talk

RUNNING THE ROUNDS

Print three sets of MOVE cards for each group. Run one 6-minute round per TOPIC card, then check reflections. Invite quieter players in without requiring everyone to use all four cards; accept full agreement, open questions, or an unchanged idea supported by the source.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	The title helps me think this is about a library.
Noah	Can someone explain why it opens before class?
Ava	One detail I found is "so families can borrow books."
Mia	The main idea is that families can borrow books before class.
Noah	The words that show this are "opens before class" and "families can borrow books." I agree with Mia.

LISTEN FOR

- Main idea fits the whole short source
- Quoted words support the claim
- Title used as a clue, not as proof by itself
- Question answered from the source when possible

There are no right answers to the topic cards. Score the moves students make, not their opinions.