Liberty Takes Shape

Find the main idea, use facts as evidence, and cite a source.

3.P.4.1 "Summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content. Compose informative written products..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence in paragraph 3 that tells what the statue shows about working together, then circle two facts in the passage that support it.

A Gift in the Harbor

1. In 1886, a huge statue rose on an island in New York Harbor. France gave the Statue of Liberty to the United States as a sign of friendship. Workers in France made the statue's copper pieces. The pieces traveled across the ocean in crates. Workers in New York put them together on a tall base called a pedestal.

2. The statue holds a torch high above the harbor. In her other hand, she holds a tablet marked with July 4, 1776, the date of the Declaration of Independence. Broken chains lie near her feet. These parts help tell a story about freedom. The statue became a famous sight for many people arriving by ship, including immigrants seeking new lives.

3. The statue did not stand by itself as soon as it arrived. People in the United States helped pay for its pedestal. Newspaper publisher Joseph Pulitzer asked readers to give money, and many people gave small amounts. Their gifts helped finish the base. The statue shows how people from two countries, and many people within one country, worked together. Source: National Park Service, Statue of Liberty National Monument website.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the main idea of paragraph 1? Write it in your own words.

2. How did people in France and in the United States each help build the statue? Give one fact for each country.

3. How do two parts of the statue help tell a story about freedom? Name the parts and use facts from paragraph 2.

4. Summarize the whole passage in one sentence. Then name the source you could cite for its facts.

3 YOUR TURN

Your own words

Should a class display about the Statue of Liberty focus more on what the statue means or on how people built it? Write one paragraph giving your opinion and two different facts from the passage as reasons, then name your source.

ANSWER KEY

Liberty Takes Shape

GRADE 3 · 3.P.4.1

PART 1 · READ AND MARK

Underline the sentence in paragraph 3 that tells what the statue shows about working together, then circle two facts in the passage that support it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the main idea of paragraph 1? Write it in your own words.	**The Statue of Liberty was a gift from France that workers made there and put together in New York.**
2	How did people in France and in the United States each help build the statue? Give one fact for each country.	**Workers in France made the copper pieces. Workers in New York put the pieces together.**
3	How do two parts of the statue help tell a story about freedom? Name the parts and use facts from paragraph 2.	**The tablet shows the date of the Declaration of Independence. Broken chains near the statue's feet also point to freedom.**
4	Summarize the whole passage in one sentence. Then name the source you could cite for its facts.	**The Statue of Liberty is a gift from France that people in both countries helped build as a sign of friendship and freedom. Source: National Park Service, Statue of Liberty National Monument website.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class display should focus on how people built the Statue of Liberty. Workers in France made its copper pieces, and workers in New York put them together. Many people also gave money to finish the pedestal. These facts show that many people helped create the statue. Source: National Park Service, Statue of Liberty National Monument website.

Accept accurate paraphrases and either choice in Part 3 when two different passage facts support the opinion. Students may cite the National Park Service by name without copying the full source line.