Library Talk Plan

Turn research facts into a short presentation.

3.P.4.2.C "Create a simple presentation to communicate ideas and thoughts gathered from research."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three facts Mira could share in her talk, then number them in an order that would make sense to listeners.

Mira Visits the Library

1. On a class visit, Mira asked how the public library helps people in her town. She looked at the library's posted hours and talked with a librarian. The librarian said anyone can read books inside the library. People can also borrow books to take home with a library card. Mira wrote down each fact and where she found it so she could share correct information.

2. Mira found more than books. The library has computers that visitors can use. It holds story times for young children. People can ask librarians for help finding information. A large-print section has books with bigger letters, which can be easier for some readers to see. Mira checked the library's event flyer to learn when story times take place.

3. Mira must give a short talk to families at school. She wants them to know what they can do at the library, not just hear a list of facts. She plans to begin with a clear title, group related facts, and finish with a useful idea. She will name where she got her information so listeners know how she learned it.

2 ANSWER WITH EVIDENCE

Use the passage

1. What title could Mira use for a talk about ways people use the library?

2. Which two facts could Mira group under the heading “Books for Readers”? Tell why they fit together.

3. What should Mira tell families with young children about the library? Where could she find out when it happens?

4. How should Mira arrange her talk to help families follow her ideas?

3 YOUR TURN

Your own words

Write a four-sentence talk for students who are new to town. Put a title on its own line, share two facts about library services other than books and story times, name one source Mira used, and end with your own idea for using the library.

ANSWER KEY

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GRADE 3 · 3.P.4.2.C

PART 1 · READ AND MARK

Underline three facts Mira could share in her talk, then number them in an order that would make sense to listeners. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What title could Mira use for a talk about ways people use the library?	**Ways Our Library Helps People.**
2	Which two facts could Mira group under the heading “Books for Readers”? Tell why they fit together.	**People can borrow books with a library card, and the large-print section has books with bigger letters. Both facts are about books people can read.**
3	What should Mira tell families with young children about the library? Where could she find out when it happens?	**The library holds story times for young children. Mira could check the library's event flyer for the times.**
4	How should Mira arrange her talk to help families follow her ideas?	**Begin with a clear title, group related facts, and finish with a useful idea.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Explore Our Library
You can use a computer at the public library. You can ask a librarian for help finding information. Mira talked with a librarian to learn about the library. I would use a library computer to look up a place to visit in town.

Accept other relevant titles and sensible orders for the marked facts. For the talk, check for a separate title, four sentences, two allowed facts from the passage, a source Mira used, and the student's own idea.