Questions to Share

Research a community place and share what you learn.

3.P.4.2 "Engage in authentic research to acquire, refine, and share knowledge through written presentations and products. Generate a list of topics of interest and individual questions about a specific topic in social studies..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Maya's research question, circle the three sources she used, and number the three notebook headings in the order they appear. These marks will help you see how she gathered and sorted information.

Maya Studies a Bus Stop

1. Maya wanted to learn how people use a bus stop in her town. She listed three topics she could explore: the bus stop, the public library, and the town garden. She chose the bus stop. Her question was, "How does this stop help neighbors get around?" Maya knew her own trips could not tell her what every rider did.

2. On Tuesday, Maya watched the stop with her grandfather for fifteen minutes. She saw two people wait and then board a bus. A posted route sign listed the library and a health clinic as stops. Maya wrote down what she saw and what the sign said in separate parts of her notebook. She did not guess where the riders were going.

3. Next, Maya asked Mr. Lee, a neighbor who rides that bus, why he uses the stop. He said he takes the bus to the library on Saturdays. Maya put her notes under three headings: what I saw, what the sign showed, and what a rider said. In her short talk, she shared her question and named each source so listeners could tell how she learned each detail.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which topic did Maya choose, and what question guided her research?

2. What detail belongs under “what I saw”? How did Maya learn it?

3. Which source showed Maya that the bus route includes a health clinic? Why could she not learn this from watching the riders?

4. Write two sentences Maya could say in her talk. Give one fact from each of two different sources, and name each source.

3 YOUR TURN

Your own words

List two community places you want to study. Choose one, write a research question about it, and ask a classmate who has visited it what they saw people doing there. Record your classmate’s name and answer, then write two sentences to share your finding and name your source.

ANSWER KEY

Questions to Share

GRADE 3 · 3.P.4.2

PART 1 · READ AND MARK

Underline Maya's research question, circle the three sources she used, and number the three notebook headings in the order they appear. These marks will help you see how she gathered and sorted information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which topic did Maya choose, and what question guided her research?	**She chose the bus stop and asked, "How does this stop help neighbors get around?"**
2	What detail belongs under "what I saw"? How did Maya learn it?	**Two people waited and boarded a bus. Maya learned this by watching the stop.**
3	Which source showed Maya that the bus route includes a health clinic? Why could she not learn this from watching the riders?	**The posted route sign listed the health clinic. Watching riders board did not show Maya where the bus would stop.**
4	Write two sentences Maya could say in her talk. Give one fact from each of two different sources, and name each source.	**While watching the stop, Maya saw two people board a bus. The posted route sign listed a health clinic as a stop.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Topics: town playground; public library.
Question: What do people do at the town playground?
Source: Nia.
Interview note: Nia saw children playing tag and adults sitting on benches.
Presentation: I researched how people use the town playground. According to Nia, she saw children playing tag and adults sitting on benches there.

For Part 2, accept other accurate facts when students name the matching source. For Part 3, look for two topics, a question about the chosen place, a firsthand interview detail, and a two-sentence presentation that names the classmate.