Market Day Decisions

Find the principles behind a town's choices.

4.C.1.1.A "Identify the principles upon which our nation's government is based, including the rule of law, compromise, equality, and individual rights of life, liberty and property."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the names of four government principles in the passage. Then underline one market action or rule that shows each principle.

Rules for Market Day

1. On Saturdays, the town closes Oak Street for a market. Town leaders must follow the same street rules as everyone else. Last week, the mayor wanted to park beside a food stand, but a sign said that space was for emergency vehicles. The mayor moved her car. This is the rule of law: no person, even a leader, is above the law.

2. Two groups asked the town council to use the market's open space. Musicians wanted a stage, while farmers wanted more stalls. After listening to both, the council offered a smaller stage and two new stalls. Each group gave up part of its plan. That is compromise. The council also gave every seller the same chance to apply for a stall, showing equality under the rules.

3. The council thought about individual rights when it made market rules. Keeping a clear path for an ambulance helps protect life. Letting people speak about town decisions helps protect liberty, or freedom. A rule against taking goods without paying helps protect property. People may disagree about a rule, but these rights help guide government choices across our nation, including choices in small towns.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which principle does the mayor's choice show? Explain how.

2. Which principle explains why the musicians and farmers changed their plans? What did each group receive?

3. Which principle does the stall application rule show? Explain why.

4. Which three individual rights guide the market rules? Give one matching action or rule for each.

3 YOUR TURN

Your own words

Imagine your town is planning a new public playground. In three or four sentences, describe two decisions that show two different principles from the passage. Name each principle and explain how each decision shows it.

ANSWER KEY

Market Day Decisions

GRADE 4 · 4.C.1.1.A

PART 1 · READ AND MARK

Circle the names of four government principles in the passage. Then underline one market action or rule that shows each principle. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which principle does the mayor's choice show? Explain how.	**The rule of law. The mayor followed the parking rule instead of parking in a space for emergency vehicles.**
2	Which principle explains why the musicians and farmers changed their plans? What did each group receive?	**Compromise. The musicians received a smaller stage, and the farmers received two new stalls.**
3	Which principle does the stall application rule show? Explain why.	**Equality. Every seller had the same chance to apply for a stall.**
4	Which three individual rights guide the market rules? Give one matching action or rule for each.	**Life: keep a clear path for an ambulance. Liberty: let people speak about town decisions. Property: do not take goods without paying.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Some neighbors want swings, but others want a garden in the new playground. The town builds one swing set and a small garden, showing compromise because both groups change their plans. The town sets a closing time that all visitors, including council members, must follow. This shows the rule of law because leaders follow the same rule as everyone else.

For the marking task, accept any passage action or rule that correctly shows its circled principle. For Your Turn, accept different playground decisions if the student names two distinct principles and explains each connection accurately.