Many Paths, One Garden

Read how neighbors bring different experiences to a shared place.

4.C.2.3.B "Explain how the United States of America is home to people from different places and from many backgrounds."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that tell where a neighbor came from or grew up. Circle details about a neighbor's family language or traditions.

The Maple Street Garden

1. On a Saturday in Ohio, neighbors gather at the Maple Street garden. Mr. Tran moved to the United States from Vietnam years ago. He plants mint, which his family uses in meals. Mrs. Rivera grew up in Puerto Rico, a part of the United States, and now lives down the street. She brings bean seeds to share. Both neighbors help care for the same garden.

2. Near the fence, Ms. Yazzie shows children how to check whether the soil is dry. She grew up in Arizona and is Diné, a member of the Navajo Nation. Her family has grown corn for many years. Jamal was born in Ohio and speaks Arabic and English with his family. He and Ms. Yazzie work together to water the young plants.

3. The gardeners have different stories. Some moved from another country, some moved from another part of the United States, and some were born in Ohio. Their families have different languages and traditions. As they trade seeds and share jobs, they learn from one another. Their garden shows how people from many places and backgrounds can make a home and a community in the United States.

2 ANSWER WITH EVIDENCE

Use the passage

1. Where did Mr. Tran and Mrs. Rivera live before Ohio? How are those places different?

2. What do you learn about Ms. Yazzie's home place and family background? How does she help at the garden?

3. How does Jamal's story show that being born in Ohio does not tell everything about a person's background?

4. Use two details from the passage to explain how neighbors from different places and backgrounds build one community.

3 YOUR TURN

Your own words

Imagine a new neighbor joining the garden. In three sentences, tell where the neighbor came from, share one detail about the neighbor's family background, and explain how the neighbor could help or share something at the garden. Make up details that are not in the passage.

ANSWER KEY

Many Paths, One Garden

GRADE 4 · 4.C.2.3.B

PART 1 · READ AND MARK

Underline details that tell where a neighbor came from or grew up. Circle details about a neighbor's family language or traditions. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Where did Mr. Tran and Mrs. Rivera live before Ohio? How are those places different?	**Mr. Tran lived in Vietnam, another country. Mrs. Rivera lived in Puerto Rico, which is part of the United States.**
2	What do you learn about Ms. Yazzie's home place and family background? How does she help at the garden?	**She grew up in Arizona and is Diné. Her family has grown corn for many years, and she shows children how to check the soil.**
3	How does Jamal's story show that being born in Ohio does not tell everything about a person's background?	**Jamal was born in Ohio, and he speaks Arabic and English with his family.**
4	Use two details from the passage to explain how neighbors from different places and backgrounds build one community.	**Mr. Tran moved from Vietnam and plants mint. Ms. Yazzie grew up in Arizona and teaches children about the soil. They share work in the same garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Lina moved to Ohio from California. Her family speaks Spanish and English at home. Lina shows the gardeners how her family saves tomato seeds, and they try it together.

Accept accurate paraphrases supported by the passage. For Your Turn, look for three sentences with a new place, a family background detail, and a way the neighbor helps or shares at the garden.