Choices at the Bakery

Follow how food gets from a baker to buyers.

4.C.4.1.B "Describe how production, distribution, and consumption of goods and services are economic decisions made by producers and consumers to satisfy their needs and wants."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one choice Ms. Vega makes about what to produce, and circle one choice she makes about where to sell it. Write 1 and 2 beside the children's buying choices to trace how needs and wants shape decisions.

A Saturday at the Park

1. On Saturday morning, Ms. Vega runs a small bakery near a busy park. She is a producer because she makes food to sell. Families at the park need lunch, so she bakes cheese rolls that can fill them up. She also makes a few strawberry muffins for people who want a sweet snack. She buys flour and fruit, then decides how many of each food to bake.

2. After the food cools, Ms. Vega must decide how to get it to buyers. She puts most cheese rolls in a cart and takes them to the park gate, where many families enter. She keeps the muffins at her bakery for people walking down the street. Moving goods from where they are made to where they are sold is called distribution.

3. At the park gate, Omar has enough money for one item. He needs lunch before his soccer game, so he buys a cheese roll instead of a muffin. His sister wants a sweet snack and buys a muffin at the bakery later. Both children are consumers because they choose and use goods. Their choices show Ms. Vega which foods people may buy next Saturday.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why does Ms. Vega decide to bake both cheese rolls and strawberry muffins?

2. How does Ms. Vega get the cheese rolls to buyers, and why does she choose that place?

3. How does Ms. Vega's choice about where to sell muffins help Omar's sister get what she wants?

4. Why does Omar choose a cheese roll instead of a muffin? How might his choice affect what Ms. Vega bakes next Saturday?

3 YOUR TURN

Your own words

Imagine you make a useful item to sell at a school fair. In 3 or 4 sentences, name the item, explain a need or want it meets, tell how and where you would get it to buyers, and describe a choice a buyer might make.

ANSWER KEY

Choices at the Bakery

GRADE 4 · 4.C.4.1.B

PART 1 · READ AND MARK

Underline one choice Ms. Vega makes about what to produce, and circle one choice she makes about where to sell it. Write 1 and 2 beside the children's buying choices to trace how needs and wants shape decisions. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why does Ms. Vega decide to bake both cheese rolls and strawberry muffins?	**Families need lunch, so she bakes cheese rolls. Some people want a sweet snack, so she also makes muffins.**
2	How does Ms. Vega get the cheese rolls to buyers, and why does she choose that place?	**She takes most rolls by cart to the park gate because many families enter there.**
3	How does Ms. Vega's choice about where to sell muffins help Omar's sister get what she wants?	**Ms. Vega keeps muffins at the bakery, where Omar's sister later buys one for a sweet snack.**
4	Why does Omar choose a cheese roll instead of a muffin? How might his choice affect what Ms. Vega bakes next Saturday?	**Omar needs lunch before soccer, so he buys a cheese roll. His choice may show Ms. Vega that buyers will want cheese rolls next Saturday.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would make cloth pencil cases for students who need a place to keep their pencils. I would carry the cases to a table at the school fair entrance so students could find them. A student might choose a case instead of a sticker because the case helps keep pencils together. If many students bought cases, I would make more for the next fair.

Accept answers that connect each decision to a need or want described in the passage. For Your Turn, look for a clear item, a need or want, a way to reach buyers, and a buyer's choice.