One Street, Three Views

How experiences shape views on a town decision

4.P.1.1.A "Explain how human experiences can shape a person's point of view about civic issues."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one experience for each person in the passage. Circle each person's view about closing Pine Street that the experience helps explain.

Saturday on Pine Street

1. The town council is deciding whether to close Pine Street to cars on Saturday mornings for a farmers market. Last spring, a street fair closed Pine Street for a day. Nora walked there with her younger brother. Without moving cars nearby, she felt comfortable letting him look at each stand. She supports closing the street each Saturday so families can explore the market on foot.

2. Mr. Chen owns a bakery on Pine Street. Every Saturday morning, a truck brings flour to his back door from Pine Street. During last spring's street fair, the truck could not reach that door, so he carried heavy bags from another block. He likes the idea of a market, but he opposes closing the street during delivery hours.

3. Tariq rides the city bus to the library on Saturday mornings. During the street fair, his bus took a longer route around Pine Street. He arrived late for a library class. Tariq does not want the street closed unless the town adds a bus stop close to the library. At the council meeting, each person speaks from a different experience with the same street.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Nora's experience at the street fair shape her view about closing Pine Street?

2. Why does Mr. Chen oppose closing the street during delivery hours, even though he likes the idea of a market?

3. How did Tariq's bus trip affect what he wants the town to do?

4. Nora and Mr. Chen have different views about closing Pine Street. How do their different experiences help explain those views?

3 YOUR TURN

Your own words

Imagine your town is deciding whether to keep the community center open later on school nights. In four sentences, describe two people with different experiences, tell what each thinks the town should do, and explain how each experience shapes that view.

ANSWER KEY

One Street, Three Views

GRADE 4 · 4.P.1.1.A

PART 1 · READ AND MARK

Underline one experience for each person in the passage. Circle each person's view about closing Pine Street that the experience helps explain. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Nora's experience at the street fair shape her view about closing Pine Street?	**She felt comfortable walking with her brother without moving cars nearby, so she supports closing the street for the market.**
2	Why does Mr. Chen oppose closing the street during delivery hours, even though he likes the idea of a market?	**At the street fair, his flour truck could not reach his back door, and he had to carry heavy bags from another block.**
3	How did Tariq's bus trip affect what he wants the town to do?	**The bus took a longer route during the street fair, making him late. He does not want the street closed unless the town adds a bus stop close to the library.**
4	Nora and Mr. Chen have different views about closing Pine Street. How do their different experiences help explain those views?	**Nora felt comfortable walking with her brother when cars were gone, so she supports closing the street. Mr. Chen had trouble getting a flour delivery, so he opposes closing it during delivery hours.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Lena gets home after the center closes and wishes she had a quiet place to study. She wants it open later so she can do homework there. Mr. Ruiz lives next door and once heard loud voices outside the center during an evening event. He wants it to close at its usual time because he worries about noise.

For the marking task, accept any passage detail that clearly connects a person's experience to that person's view. For Your Turn, accept different views if each is explained by a distinct, plausible experience.