Questions That Travel

Examine whose needs matter across community decisions.

4.P.1.2.A "Ask and examine essential questions that are important to others, as well as enduring across social studies topics."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two questions about safe travel in different times. Circle two groups whose needs make those questions important.

Two Ways Across Pine Bend

1. In the town of Pine Bend, the council plans a new walking path to the public library. The shortest route crosses a busy street. Eli asks, "Who can reach the library safely?" His neighbor uses a wheelchair and needs a smooth curb ramp. A crossing guard worries about cars turning near the library. Families who walk after school want a place to cross where drivers can see them.

2. In social studies class, Eli reads about Pine Bend long ago. Before there was a road, a wooden footbridge crossed the creek near the town market. After heavy rain, the creek sometimes covered the bridge. Market sellers needed to carry food across, and children traveled to school on the other side. A town meeting considered where a higher bridge might go. One seller asked, "Who can reach the market safely?"

3. Eli notices that a library path and an old bridge are not the same problem. Yet both plans affect people who need to travel. He writes two more questions for the council: "Whose trips might change?" and "Who should help choose the route?" The council can ask walkers, drivers, and people who use wheelchairs before deciding. In class, Eli can ask whose voices were heard at the old town meeting.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two questions from different times ask about the same need? What is that need?

2. Why would Eli's neighbor care about his question? Use a detail from the passage.

3. Why would a market seller care about the seller's question? Use a detail from the passage.

4. Which of Eli's two questions for the council could also help examine the old town meeting? Explain using a passage detail.

3 YOUR TURN

Your own words

Choose a new community decision, not the library path or bridge. Write one question that people making that decision should ask, then write two sentences naming two groups who care and explaining how the question could matter in another time or place.

ANSWER KEY

Questions That Travel

GRADE 4 · 4.P.1.2.A

PART 1 · READ AND MARK

Underline the two questions about safe travel in different times. Circle two groups whose needs make those questions important. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two questions from different times ask about the same need? What is that need?	**"Who can reach the library safely?" and "Who can reach the market safely?" Both ask whether people can travel safely to a place they need to visit.**
2	Why would Eli's neighbor care about his question? Use a detail from the passage.	**The neighbor uses a wheelchair and needs a smooth curb ramp to reach the library safely.**
3	Why would a market seller care about the seller's question? Use a detail from the passage.	**Sellers needed to carry food across the creek, but heavy rain sometimes covered the footbridge.**
4	Which of Eli's two questions for the council could also help examine the old town meeting? Explain using a passage detail.	**"Who should help choose the route?" could apply because the town meeting considered where to put a higher bridge, and Eli wonders whose voices were heard. Accept "Whose trips might change?" with a connection to sellers or children crossing the creek.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Who should help decide what grows in a community garden? Gardeners may want food crops, while nearby residents may want flowers by their homes. In another town, people planning a shared garden could ask the same question before making a plan.

Accept answers that connect a question to a specific group's needs and show how it applies beyond one decision. For the marking job, students should underline the library and market questions and circle any two relevant groups named in the passage.