Garden Workday Plans

Use three sources to plan a volunteer visit

4.P.3.1.B "Use information from multiple print or digital sources (e.g., timelines, maps, graphs, political cartoons, images, artwork) to answer a question."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one useful detail in each source, then draw a line connecting two details from different sources that help you plan one garden job.

Helping at Oak Street Garden

1. Source 1, the school newsletter, invites families to help at Oak Street Garden. Volunteers can come on Tuesday from 3:00 to 4:00 p.m. or Saturday from 9:00 to 11:00 a.m. The newsletter says that rakes and small shovels can be borrowed at the garden on Saturday only. On Tuesday, visitors who need tools must bring their own.

2. Source 2, a sign at the garden gate, tells visitors how to care for the beds. New seedlings need water before 10:00 a.m. because the soil can dry as the day warms. Weeds can be pulled whenever the garden is open. Visitors may also rake fallen leaves off the paths. Wear gloves to protect your hands. Put pulled weeds in the compost bin, but leave plastic bags out.

3. Source 3, a page on the town website, gives details about garden supplies. The water tap is open on Saturday from 9:00 to 10:00 a.m. It is closed on Tuesday while workers fix a pipe. The compost bin is open during both volunteer times. The website asks visitors to bring a reusable container if they need to carry leaves or weeds.

2 ANSWER WITH EVIDENCE

Use the passage

1. When should a volunteer come to water new seedlings? Use details from at least two sources.

2. A student has no rake but wants to rake leaves off the paths. Which day should the student visit? Use the newsletter and the gate sign.

3. Could a volunteer pull weeds and put them in the compost bin on Tuesday? Use details from at least two sources.

4. A family plans to visit Tuesday and water seedlings using the garden tap. Why would that plan not work? Use the gate sign and town website.

3 YOUR TURN

Your own words

A friend can arrive only at 10:30 a.m. on Saturday. Write three sentences telling your friend what work to do and what work to skip. Name all three sources and use a detail from each.

ANSWER KEY

Garden Workday Plans

GRADE 4 · 4.P.3.1.B

PART 1 · READ AND MARK

Underline one useful detail in each source, then draw a line connecting two details from different sources that help you plan one garden job. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	When should a volunteer come to water new seedlings? Use details from at least two sources.	**Come Saturday between 9:00 and 10:00 a.m. The newsletter lists Saturday as a volunteer day, the sign says to water before 10:00, and the website says the tap is open then.**
2	A student has no rake but wants to rake leaves off the paths. Which day should the student visit? Use the newsletter and the gate sign.	**Visit Saturday. The sign says visitors may rake leaves off the paths, and the newsletter says rakes can be borrowed on Saturday only.**
3	Could a volunteer pull weeds and put them in the compost bin on Tuesday? Use details from at least two sources.	**Yes. The newsletter lists Tuesday as a volunteer time, the sign allows weeding when the garden is open, and the website says the compost bin is open during both volunteer times.**
4	A family plans to visit Tuesday and water seedlings using the garden tap. Why would that plan not work? Use the gate sign and town website.	**The sign says seedlings need water before 10:00 a.m., but the website says the tap is closed on Tuesday.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The school newsletter says helpers can visit until 11:00 a.m. on Saturday, so you can still come at 10:30. The gate sign says visitors may rake leaves off the paths, so you could do that job. The town website says the water tap closes at 10:00 a.m., so skip watering the seedlings.

Accept other plans supported by the stated sources. For Part 3, look for three sentences that name all three sources, suggest a task the friend can do, and explain why watering should be skipped.