LESSON MAKER PRO

Source Sleuth Cards

Use two sources to build and check a claim.

GRADE 4 · 4.P.3

4.P.3 "Engage in critical, active reading of primary and secondary sources related to social studies concepts. Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Point to a source when you make a claim.
2. Say when a claim is an opinion or cannot be checked here.
3. Listen until each speaker finishes.
4. You may agree, differ, or keep your view. Do not pretend to change your mind.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card and read both sources aloud.
2. Each player takes one ROLE card. With three players, everyone shares the fourth job, Wrap Keeper.
3. Shuffle two copies of the eight MOVE cards. Deal four cards to each player.
4. Talk for six minutes. When you truly use a card's starter, put that card in the middle.
5. Stop at six minutes, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I used a detail from a source to support a claim.
- [ ] I used both sources to answer the question.
- [ ] I checked whether a claim was a fact, an opinion, or uncertain.
- [ ] I listened and stated what the group could and could not tell.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

New Town Park

Maple Town is made up. Source A, Mina's diary, June 2: "I walked to the new park after school. It is the best place in town!" Source B, a town timeline written later: "May 20: Town park opened. June 2: Summer picnic held at the park." What can you tell about the park from both sources, and what is still uncertain?

TOPIC

School Footbridge

Oak Town is made up. Source A, a student's diary, October 8: "I crossed the new footbridge to get to school. It felt much safer." Source B, a town report written later: "October 1: Footbridge opened. Before October, students used the Oak Street crossing." What can you tell about the trip to school from both sources, and what is still uncertain?

TOPIC

Library Cards

Pine Town is made up. Source A, a librarian's September 5 flyer: "Bring your library card to borrow a book at no cost. Our library has something for everyone!" Source B, a town chart made later: "Library opened September 1. New cards given out: September, 40; October, 60." What can you tell about the library from both sources, and what is still uncertain?

ROLE CARDS · one per player

ROLE

Evidence Finder

Listen for words or dates in a source that support each claim.

ROLE

Source Scout

Help the group use both sources and notice who made each one.

ROLE

Claim Checker

Ask whether a claim is a fact, an opinion, or something the sources cannot confirm.

ROLE

Wrap Keeper

Help the group sum up what is supported and what remains uncertain.

MOVE CARDS · deal 4 to each player

MOVE CARD

FIND EVIDENCE

"Source A says ____."

MOVE CARD

FIND EVIDENCE

"The words in Source B that support this are ____."

MOVE CARD

LINK SOURCES

"Together, Sources A and B show ____."

MOVE CARD

LINK SOURCES

"Source B adds to Source A by ____."

MOVE CARD

CHECK CLAIM

"I would call that claim ____."

MOVE CARD

ASK PURPOSE

"The writer's purpose seems to be ____."

MOVE CARD

DRAW INFERENCE

"Because the sources say this, I infer ____."

MOVE CARD

SUM UP

"Our evidence-based summary is ____."

Cards last longer on thick paper.

Source Sleuth Cards

RUNNING THE ROUNDS

Print two sets of MOVE cards per group so each player can receive four. Run a six-minute round for one topic, then rotate roles and choose another topic if time allows. Invite quieter players to use a starter, but leave unused cards unplayed and accept a supported position that does not change.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	Source A says Mina walked to the new park after school on June 2.
Leo	Together, Sources A and B show the park was open when Mina visited, since the timeline says it opened May 20.
Nia	The writer's purpose seems to be recording her visit and feelings, which she does by saying when she went and calling the park the best place.
Maya	I would call that claim an opinion because "best place" tells how Mina feels, not something the timeline can prove.
Leo	Our evidence-based summary is that we all agree the park was open by Mina's visit, but we cannot tell whether other people thought it was the best place.

LISTEN FOR

- Names a source and gives an accurate detail from it
- Connects details from both sources without adding unsupported facts
- Uses the writer's words to explain purpose or separate opinion from fact
- Summarizes agreement or uncertainty without inventing a disagreement

There are no right answers to the topic cards. Score the moves students make, not their opinions.