# A Refuge Takes Shape

Trace George Calvert's plan for Maryland and who carried it forward.

**5.C.2.1.E** "George Calvert's (First Baron of Baltimore) creation of a refuge for persecuted Catholics in Maryland"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline why Catholics needed a refuge, circle what George Calvert did to seek one, and write 1 beside the sentence about Cecil receiving the charter and 2 beside the sentence about settlers arriving in Maryland.

### A Plan for Maryland

1. In England in the 1600s, Catholics could face punishment for practicing their faith openly. Many people in power belonged to the Church of England. George Calvert, the First Baron of Baltimore, was Catholic. He wanted a place where Catholics could live and worship with less fear. He also hoped people of different Christian faiths could live near one another.

2. Calvert looked across the Atlantic Ocean for that place. He asked King Charles I for land to start a colony in North America. He hoped the colony would give Catholics a refuge, a safer place to live because of their religion. Calvert did not live to see his plan become a colony. He died in 1632, before the king granted the charter, a document giving permission to start the colony.

3. After George's death, his son Cecil Calvert received the charter for Maryland in 1632. Cecil helped arrange for ships to carry settlers across the Atlantic. In 1634, settlers arrived in Maryland, including both Catholics and Protestants. They began a settlement called St. Mary's City. George had imagined a refuge for Catholics, but it was his son and the settlers who carried his plan forward.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. How did the treatment of Catholics in England shape George Calvert's goal for Maryland?

2. What did Calvert do to begin his plan for a refuge?

3. Why would it be incorrect to say George Calvert led the settlers to Maryland?

4. How did the group of settlers reflect Calvert's hope for people of different faiths?

## 3 YOUR TURN

Your own words

Write a three-sentence speech a settler could give after reaching Maryland in 1634. Connect the difficulties Catholics faced in England, George Calvert's plan, and what his son and the settlers did after George died.

**ANSWER KEY**

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**GRADE 5 · 5.C.2.1.E**

## PART 1 · READ AND MARK

Underline why Catholics needed a refuge, circle what George Calvert did to seek one, and write 1 beside the sentence about Cecil receiving the charter and 2 beside the sentence about settlers arriving in Maryland. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | How did the treatment of Catholics in England shape George Calvert's goal for Maryland? | **Catholics could face punishment for practicing their faith openly, so Calvert wanted a safer place for them to live and worship.** |
| 2 | What did Calvert do to begin his plan for a refuge? | **He asked King Charles I for land to start a colony in North America.** |
| 3 | Why would it be incorrect to say George Calvert led the settlers to Maryland? | **He died before the charter was granted. Cecil received it, and settlers arrived in Maryland in 1634.** |
| 4 | How did the group of settlers reflect Calvert's hope for people of different faiths? | **The settlers included Catholics and Protestants, and Calvert had hoped people of different Christian faiths could live near one another.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

In England, Catholics faced punishment for worshiping openly, so George Calvert hoped Maryland could be a safer home for them. He asked the king for land to start a colony, but he died before the charter was granted. His son Cecil received the charter, and now we settlers have arrived to begin a community where Catholics and Protestants can live near one another.

Accept answers that connect religious persecution to Calvert's goal and distinguish his plan from Cecil's and the settlers' later actions. The speech should have three sentences and remain consistent with the passage.