Why Settle Here?

Read how different goals shaped colonial settlements.

5.C.2.1 "Explain how settlements in other colonies were influenced by a desire for religious freedom, economic opportunity, and self-government..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each settlement name, then underline the words that explain how religious freedom, a chance to earn a living, or self-government shaped it.

Different Reasons, Different Settlements

1. In Massachusetts, Puritan leaders expected people to follow their religious rules. Roger Williams argued that government should not control a person's beliefs. Forced to leave, he founded Providence Plantation in 1636, where people could worship freely. Anne Hutchinson also challenged Puritan limits on religious discussion. After she was banished, she helped establish Portsmouth, where people had more room to practice different beliefs.

2. William Penn, a Quaker, wanted Pennsylvania to welcome Quakers and people of other faiths. He offered land to settlers, too, so some families saw a chance to farm or trade. In Connecticut, Thomas Hooker believed that more men should have a say in government. His ideas helped shape the Fundamental Orders of Connecticut, a written plan that let elected representatives help govern the colony.

3. George Calvert, the first Baron of Baltimore, hoped to create Maryland as a safe place for Catholics facing unfair treatment in England. He died before Maryland was settled, but his son carried out the plan. James Oglethorpe helped start Georgia to give poor people in England a chance to work and build new lives. He also welcomed religious minorities, including Protestants who had faced persecution in Europe.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Roger Williams and Anne Hutchinson each respond to Puritan religious rules, and what settlement did each help establish?

2. How did William Penn's choices make Pennsylvania appealing for two different reasons?

3. How did Thomas Hooker's ideas influence the way Connecticut was governed?

4. How did Calvert's and Oglethorpe's goals shape who could find a new home in Maryland and Georgia?

3 YOUR TURN

Your own words

Write four sentences to a family choosing a colony. Name one settlement from the passage, explain how its leader's choices could support both religious freedom and earning a living, then compare it with a second settlement that met a different need.

ANSWER KEY

Why Settle Here?

GRADE 5 · 5.C.2.1

PART 1 · READ AND MARK

Circle each settlement name, then underline the words that explain how religious freedom, a chance to earn a living, or self-government shaped it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Roger Williams and Anne Hutchinson each respond to Puritan religious rules, and what settlement did each help establish?	**Williams argued that government should not control beliefs and founded Providence Plantation. Hutchinson challenged limits on religious discussion and helped establish Portsmouth after she was banished.**
2	How did William Penn's choices make Pennsylvania appealing for two different reasons?	**Penn welcomed Quakers and other faiths, and he offered land that gave settlers a chance to farm or trade.**
3	How did Thomas Hooker's ideas influence the way Connecticut was governed?	**His ideas helped shape the Fundamental Orders, a written plan that let elected representatives help govern Connecticut.**
4	How did Calvert's and Oglethorpe's goals shape who could find a new home in Maryland and Georgia?	**Calvert wanted Maryland to be a refuge for Catholics facing unfair treatment. Oglethorpe wanted Georgia to offer poor people a chance to work and welcomed persecuted religious minorities.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would choose Pennsylvania for our family. William Penn welcomed Quakers and people of other faiths, so we could practice our beliefs. He also offered land, giving us a chance to farm. Connecticut might appeal to a family focused on self-government because Thomas Hooker's ideas helped shape a plan for elected representatives.

For Your Turn, accept Pennsylvania or Georgia when the student uses passage details to explain both faith and work. The comparison should connect a second settlement to a different goal described in the passage.