Leading the Patriots

Three people, three ways to help the cause

5.C.4.5.A "patriot leadership (e.g., Samuel Adams, Benjamin Rush, Paul Revere)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each leader's name and underline two ways that leader helped the Patriot cause.

Different Ways to Lead

1. In colonial Boston, Samuel Adams believed the British government was treating colonists unfairly. He helped organize protests against British taxes and worked with committees of correspondence. These groups sent letters between towns so people could share news and plan a response. Adams did not command an army. His leadership connected people and helped turn local complaints into a larger movement for independence.

2. Benjamin Rush, a doctor from Philadelphia, used both his words and his medical skills for the Patriot cause. Before independence, he wrote essays urging colonists to break from Britain. In 1776, he signed the Declaration of Independence as a Pennsylvania delegate. During the Revolutionary War, Rush served as a doctor for the Continental Army. His leadership reached people through ideas and care for soldiers.

3. Paul Revere, a Boston silversmith, helped Patriots in a different way. As an engraver, he made pictures that criticized British actions and spread Patriot views. On the night of April 18, 1775, he rode from Boston to Lexington to warn Samuel Adams and John Hancock that British troops were coming. Other riders carried warnings too. Revere's work helped people see a message and act quickly when danger approached.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two actions helped Samuel Adams bring colonists together?

2. How did Benjamin Rush lead through both ideas and medical work?

3. How did Paul Revere use pictures and a ride to help the Patriots?

4. A group of towns needs to plan together, and soldiers need medical care. Which leader could help with each need? Explain your choices.

3 YOUR TURN

Your own words

Imagine a Patriot town wants to build support for independence and prepare for possible British troop movements. Choose two leaders from the passage, then write 3 to 4 sentences about how each could help and one new plan that combines their strengths.

ANSWER KEY

Leading the Patriots

GRADE 5 · 5.C.4.5.A

PART 1 · READ AND MARK

Circle each leader's name and underline two ways that leader helped the Patriot cause. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two actions helped Samuel Adams bring colonists together?	**He helped organize protests and worked with committees that sent letters between towns.**
2	How did Benjamin Rush lead through both ideas and medical work?	**He wrote essays urging independence and served as a doctor for the Continental Army.**
3	How did Paul Revere use pictures and a ride to help the Patriots?	**His pictures spread Patriot views, and his ride warned Adams and Hancock that British troops were coming.**
4	A group of towns needs to plan together, and soldiers need medical care. Which leader could help with each need? Explain your choices.	**Samuel Adams could help the towns share news and plans through letters. Benjamin Rush could care for soldiers because he was a doctor for the Continental Army.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would ask Samuel Adams and Paul Revere to help our town. Adams could send letters to other towns so we could share news and plans. Revere could make pictures that show why colonists oppose British rule and warn us if troops were coming. Together, they could use the letters to pass Revere's warning to more towns.

Accept other pairs of leaders when the response accurately uses each person's actions from the passage and gives a new plan that combines their strengths.