Many Ways to Serve

Compare military service during the American Revolution

5.C.4.5.C "military service (e.g., Nathan Hale, John Paul Jones, Daniel Morgan, Ethan Allen, Nathanael Greene, Benedict Arnold, Marquis de Lafayette)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each person's name and circle the words that tell what that person did during the war. Use your marks to compare different kinds of military service.

Service in the Fight for Independence

1 When the American colonies fought Britain for independence, service took many forms. Daniel Morgan led riflemen who could shoot accurately from a distance. At the Battle of Cowpens in 1781, his troops drew British soldiers forward, then struck back. Nathanael Greene commanded American forces in the South. He kept his army moving and made British troops chase it across long stretches of land. Both leaders used careful plans rather than relying only on strength.

2 Some service happened far from an army camp. John Paul Jones commanded American ships. In a 1779 sea battle, his ship, Bonhomme Richard, was badly damaged, but he continued fighting and captured a British warship. Nathan Hale served as a soldier and volunteered to gather information about British forces in 1776. British troops caught him, and he was executed. A battle at sea and a dangerous spy mission both served the fight for independence.

3 The fight also crossed national borders. The Marquis de Lafayette, a French nobleman, joined the American army and helped lead troops at Yorktown in 1781. Benedict Arnold first fought for the Americans and helped them win at Saratoga in 1777. Later, he plotted to hand over an American fort to the British and then joined their side. His story shows that a person's military service could change during the war.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Morgan's plan at Cowpens differ from Greene's plan in the South?

2. Where did Jones and Hale each serve, and what did each do?

3. How did Lafayette serve the American cause, even though he was from France?

4. How did Benedict Arnold's military service change during the war?

3 YOUR TURN

Your own words

Write a four-sentence museum audio script that links two people who served in different ways. Tell what each did, explain how their actions helped the American cause, and name a risk or challenge one faced.

ANSWER KEY

Many Ways to Serve

GRADE 5 · 5.C.4.5.C

PART 1 · READ AND MARK

Underline each person's name and circle the words that tell what that person did during the war. Use your marks to compare different kinds of military service. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Morgan's plan at Cowpens differ from Greene's plan in the South?	**Morgan drew British soldiers forward and struck back. Greene kept his army moving so British troops had to chase it.**
2	Where did Jones and Hale each serve, and what did each do?	**Jones commanded ships at sea and captured a British warship. Hale gathered information about British forces.**
3	How did Lafayette serve the American cause, even though he was from France?	**He joined the American army and helped lead troops at Yorktown.**
4	How did Benedict Arnold's military service change during the war?	**He first fought for the Americans and helped them win at Saratoga. Later, he plotted to hand over an American fort and joined the British.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Listen for two ways people served the fight for independence. John Paul Jones commanded ships and captured a British warship, a victory for the Americans at sea. Nathanael Greene kept his army moving in the South, making British troops chase it. Jones faced danger when his own ship was badly damaged during battle.

Accept any two people who served in different ways, with accurate details from the passage. The script should explain how both actions supported the American cause and identify one risk or challenge.