Fair Day Detour

How laws and public officials help keep a street fair safe

5.C.6.5.F "that safety and order rely on respect for authority and laws"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the traffic law, circle one action that shows someone following Officer Rivera's direction, and number two details that show how laws or directions help keep people safe or traffic orderly.

A Safer Way to the Fair

1. On Saturday, the town held a street fair beside the library. Families crossed a busy road to reach the food stands. A traffic law required drivers to stop at a red light, and people walking waited for the walk signal. The town had also closed one lane for the fair. Orange cones marked the lane, so drivers knew where to go.

2. Officer Rivera stood near the crossing. The officer had the authority to direct traffic when the road was crowded. When a child dropped a hat near the curb, Rivera asked the group to stay back and stopped the cars before anyone picked it up. The group stayed back. Drivers followed the officer's signal, even though their light had turned green. That pause kept the child away from moving cars.

3. Later, a delivery driver tried to enter the closed lane to save time. Rivera pointed to the cones and sent the driver around the block. The driver took the longer route. If drivers ignored the lane closure, cars could meet people walking among the stands. Laws set shared limits, and officials help people follow them. Respecting both makes busy places safer and helps everyone know what to expect.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the red-light law and the walk signal help families cross the road safely?

2. Why did drivers follow Officer Rivera's signal even though their light was green?

3. What danger could the delivery driver cause by ignoring Rivera's direction?

4. How did the traffic law and Officer Rivera's directions work together to keep the fair orderly?

3 YOUR TURN

Your own words

Imagine a town park where a local law says cyclists must use the bike lane. A park ranger asks visitors to leave a gate clear for an ambulance. Write three sentences explaining how people should follow the law and the ranger's direction, and how both choices protect safety and order.

ANSWER KEY

Fair Day Detour

GRADE 5 · 5.C.6.5.F

PART 1 · READ AND MARK

Underline the traffic law, circle one action that shows someone following Officer Rivera's direction, and number two details that show how laws or directions help keep people safe or traffic orderly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the red-light law and the walk signal help families cross the road safely?	**Drivers stopped at the red light while people waited for the walk signal, so families could cross without moving cars in their way.**
2	Why did drivers follow Officer Rivera's signal even though their light was green?	**Rivera had the authority to direct traffic and had stopped the cars so the child could stay away from moving vehicles.**
3	What danger could the delivery driver cause by ignoring Rivera's direction?	**The driver's vehicle could meet people walking among the stands in the closed lane.**
4	How did the traffic law and Officer Rivera's directions work together to keep the fair orderly?	**The law gave drivers a shared limit at the red light. Rivera directed people when the road was crowded, helping them know where to go.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Cyclists should use the bike lane because the local law keeps them away from people walking. Visitors should move away from the gate when the park ranger asks. Then the ambulance can enter quickly, and people can travel through the park without crowding the walking path.

For the marking job, accept the red-light law underlined, any one clear example of following Rivera's direction circled, and two numbered details linking a law or direction to safety or order. For Your Turn, accept three sentences that explain both actions and connect them to safety and order.