Promises Across Time

How nations enter and maintain a treaty

5.C.7.3.C "efforts to enter and maintain treaties with American Indian Nations."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline actions the leaders took to enter the treaty. Circle actions people take to maintain it.

The Treaty of Canandaigua

1. In 1794, leaders of the six Haudenosaunee Nations and a United States representative met in Canandaigua, New York. The nations included the Seneca, Cayuga, Onondaga, Oneida, Mohawk, and Tuscarora. The United States had grown since the war for independence, and disputes over land threatened peace. Both sides wanted a written agreement that would set out how they would deal with each other.

2. At the meeting, United States representative Timothy Pickering and Haudenosaunee leaders discussed land and peace. Seneca leader Red Jacket spoke about his people's concerns. The leaders worked out terms and put them into the Treaty of Canandaigua. The United States recognized Haudenosaunee lands and promised not to claim them. Both sides agreed to live in peace.

3. A treaty lasts only if its promises are kept. In the treaty, the United States promised yearly goods worth $4,500 to the Haudenosaunee Nations. Today, the United States still provides cloth as part of that promise. Haudenosaunee people also speak up when they believe treaty land rights are not being honored. The treaty remains a guide for how the nations and the United States should treat each other.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem made a treaty important to both sides in 1794?

2. Name two things leaders did to enter the Treaty of Canandaigua.

3. What land promise did the United States make in the treaty?

4. What does each side do today that helps keep the treaty's promises in view?

3 YOUR TURN

Your own words

Imagine two nations want a treaty about a fishing place they both use. Write three sentences: one about how they could enter the treaty and two about different ways they could maintain it.

ANSWER KEY

Promises Across Time

GRADE 5 · 5.C.7.3.C

PART 1 · READ AND MARK

Underline actions the leaders took to enter the treaty. Circle actions people take to maintain it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem made a treaty important to both sides in 1794?	**Disputes over land threatened peace.**
2	Name two things leaders did to enter the Treaty of Canandaigua.	**They discussed land and peace, then worked out terms for a written treaty.**
3	What land promise did the United States make in the treaty?	**It recognized Haudenosaunee lands and promised not to claim them.**
4	What does each side do today that helps keep the treaty's promises in view?	**The United States provides cloth as part of its yearly promise. Haudenosaunee people speak up when they believe treaty land rights are not being honored.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Leaders from both nations could meet and agree in writing on when each nation may fish there. Each year, they could meet to check whether both nations can still use the place. If either nation reports a broken promise, the leaders could discuss the problem and agree on a way to fix it.

Accept answers grounded in the passage for Part 2. For Part 3, look for a step that creates a shared agreement and two distinct actions that help the nations keep it.