One Corner, Three Views

How experiences shape views on a town decision

5.P.1.1.A "Explain how human experiences can shape a person's point of view about civic issues."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Part 1 READ AND MARK: Underline a past experience for each neighbor. Circle the view about the traffic signal that each experience helps explain.

The Corner by the Library

1. At a town meeting, neighbors discussed whether to add a traffic signal at the corner beside the library. Right now, people use a painted crosswalk, but there is no signal to stop cars. Maya walks there with her little brother after school. Last month, they waited while several cars passed. Maya wants a signal because she thinks it would make crossing feel safer.

2. Mr. Ortiz drives a delivery van past the library each morning. When roadwork closed one lane last spring, he often arrived late to his first stop. He worries a new signal could slow traffic again, especially at busy times. He wants the town to study how many people cross there before deciding. His experience with delays shapes what he thinks the town should do.

3. Ms. Reed uses a cane and visits the library every Saturday. Once, she had to turn back because she could not cross before a stream of cars arrived. She supports a signal with a button that gives people time to cross. At the meeting, the neighbors listened to one another. They were discussing the same corner, but their experiences led them to focus on different needs.

2 ANSWER WITH EVIDENCE

Use the passage

1. Part 2 QUESTIONS: How does Maya's experience at the corner help explain her view about a signal?

2. Why does Mr. Ortiz want the town to study the crossing before deciding?

3. How does Ms. Reed's experience help explain the kind of signal she supports?

4. How do Mr. Ortiz's and Ms. Reed's different experiences lead them to focus on different needs?

3 YOUR TURN

Your own words

Part 3 YOUR TURN: Imagine your town is deciding whether to allow food trucks in the public park. Write four sentences about two neighbors who disagree. Give each neighbor a different experience and explain how it shapes that neighbor's view.

ANSWER KEY

One Corner, Three Views

GRADE 5 · 5.P.1.1.A

PART 1 · READ AND MARK

Part 1 READ AND MARK: Underline a past experience for each neighbor. Circle the view about the traffic signal that each experience helps explain. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Part 2 QUESTIONS: How does Maya's experience at the corner help explain her view about a signal?	**Maya and her little brother waited while several cars passed. She wants a signal because she thinks it would make crossing feel safer.**
2	Why does Mr. Ortiz want the town to study the crossing before deciding?	**Roadwork delays once made him late for deliveries, so he worries a new signal could slow traffic.**
3	How does Ms. Reed's experience help explain the kind of signal she supports?	**She once turned back when she could not cross before cars arrived. She supports a signal with a button that gives people time to cross.**
4	How do Mr. Ortiz's and Ms. Reed's different experiences lead them to focus on different needs?	**Mr. Ortiz experienced traffic delays, so he focuses on how a signal might affect drivers. Ms. Reed could not cross before cars arrived, so she focuses on giving people enough time to cross.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Lena ate at a food truck after a soccer game in another park. She wants food trucks here because families could eat after games. Mr. Grant once helped clean up litter left near food trucks at a fair. He opposes the plan because he worries about trash in the park.

Accept other passage-based explanations that connect a neighbor's experience to a view. For the open-response task, look for two different experiences, opposing views, and a clear connection between each experience and view.