Crossing the Evidence

Use three town sources to investigate a community decision.

5.P.3.1.B "Use information from multiple print or digital sources (e.g., timelines, maps, graphs, political cartoons, images, artwork) to answer a question."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one useful fact in each source. Circle the source labels, then number the underlined facts 1, 2, and 3 so you can find them when you answer.

A Choice for Brookfield

(1) Source A is a report in the school newspaper of the fictional town of Brookfield. It says many students walk along Maple Street to the library after school. At the corner of Maple and Oak, there is no painted crossing, and drivers turn onto Maple. Of 12 students interviewed, nine said it was hard to find a safe place to cross.

(2) Source B is a note from Brookfield's public works office. Workers estimate that painting a crossing at Maple and Oak and adding curb ramps would cost $8,000. Two new benches in the town park would cost $2,000. The town has set aside $8,000 for one of these projects this spring. The note does not say how many children cross at the corner.

(3) Source C is a flyer from Brookfield Library. The library entrance faces Maple Street. Its homework club meets on Mondays and Wednesdays at 3:30 p.m., soon after school ends. The flyer says 25 children attended the club during September, but it does not list their routes to the library. It asks families to check in at the front desk and reminds visitors to use care when crossing nearby streets.

2 ANSWER WITH EVIDENCE

Use the passage

1. What facts from Sources A and C suggest that students might need a safer way to reach the library after school?

2. Why would the crossing project use the entire spring budget, and what problem from Source A might it address?

3. If the council wants to help children reach homework club, why might it choose the crossing instead of the benches? Use Sources B and C.

4. Why can you not conclude that all 25 homework club visitors cross at Maple and Oak? Use Sources A and C.

3 YOUR TURN

Your own words

Write three sentences proposing a way to count children at Maple and Oak before the town chooses a project. Use facts from Sources A and C to choose a place and time, and explain what your count would show.

ANSWER KEY

Crossing the Evidence

GRADE 5 · 5.P.3.1.B

PART 1 · READ AND MARK

Underline one useful fact in each source. Circle the source labels, then number the underlined facts 1, 2, and 3 so you can find them when you answer. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What facts from Sources A and C suggest that students might need a safer way to reach the library after school?	**Source A says students walk along Maple Street to the library and that the Maple and Oak corner has no painted crossing. Source C says homework club meets soon after school on Mondays and Wednesdays.**
2	Why would the crossing project use the entire spring budget, and what problem from Source A might it address?	**Source B estimates the crossing and curb ramps at $8,000, the full spring budget. Source A reports that students have trouble finding a safe place to cross at that corner.**
3	If the council wants to help children reach homework club, why might it choose the crossing instead of the benches? Use Sources B and C.	**Source B places the proposed crossing at Maple and Oak but the benches in the park. Source C places homework club at the library, whose entrance faces Maple Street.**
4	Why can you not conclude that all 25 homework club visitors cross at Maple and Oak? Use Sources A and C.	**Source A interviewed 12 students but does not say they attend homework club. Source C reports 25 club visitors during September but does not give their routes.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would count children crossing at Maple and Oak because Source A says students walk along Maple Street to the library and there is no painted crossing at that corner. I would count on Mondays and Wednesdays around 3:30 p.m., when Source C says homework club meets. The count would show how many children cross there at those times, though it would not show where every club visitor travels.

Accept answers that combine accurate facts from the named sources. For the open task, the proposed count should match the location in Source A and a useful time from Source C.